

Project Generation WorkFlow

Production-Cycle

BLUE Course Evaluation System

By

Hossein Hakimzadeh

2/12/2016

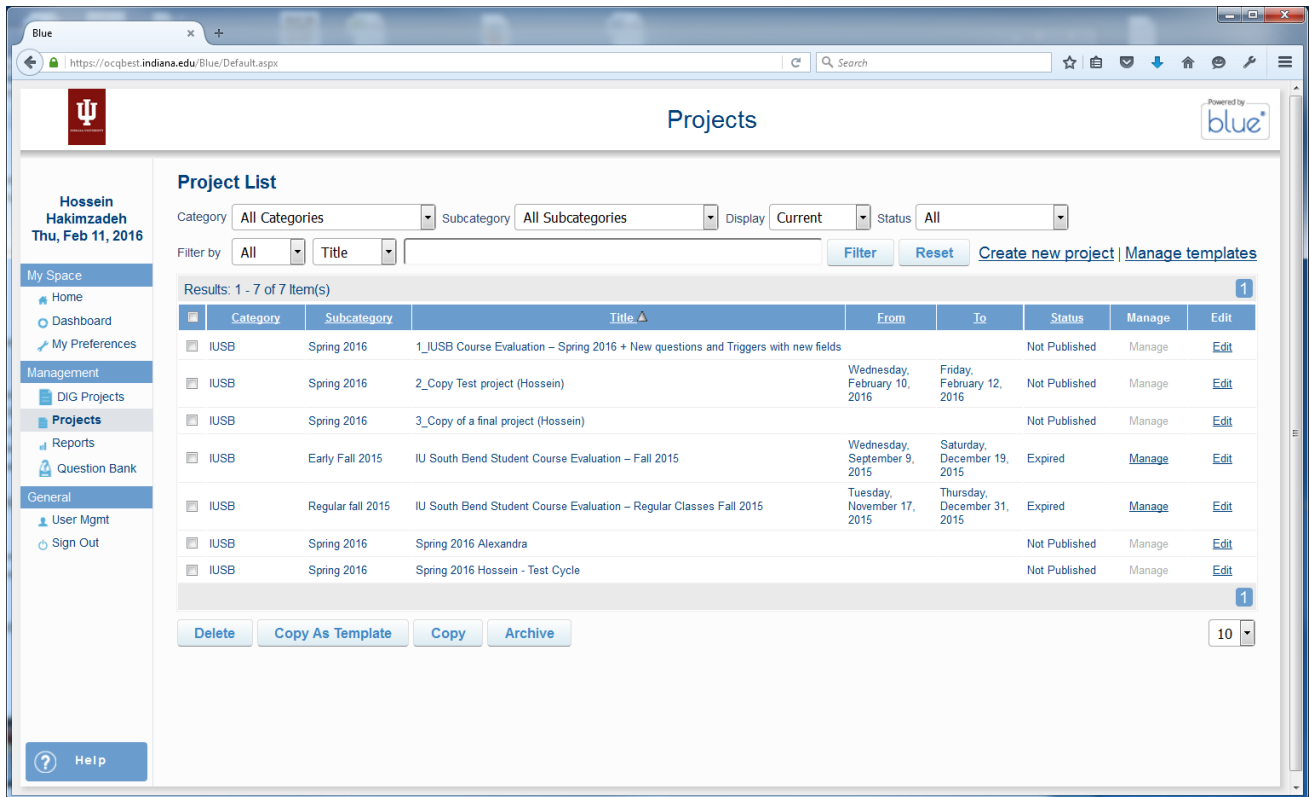
Minor Modifications (Screen shots, etc.) (9/20/2016)

Fair warning:

Successful completion of this training material may have negative intellectual implications for the learner.

IUSB/BLUE WorkFlow – Production Cycle

1) Creating a Production project

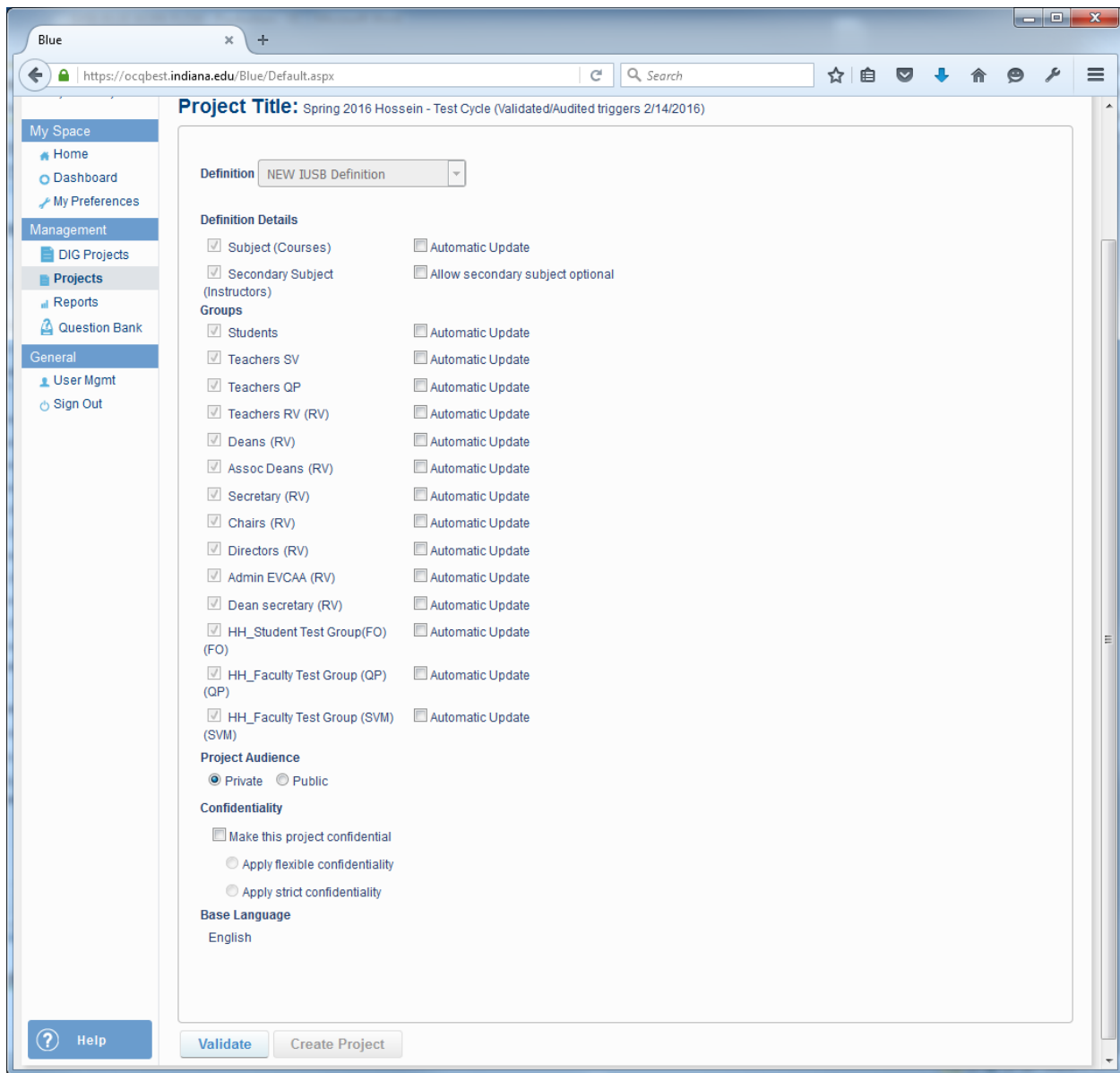


The screenshot shows the Blue Projects interface. The user is Hossein Hakimzadeh, logged in on Thu, Feb 11, 2016. The page displays a list of 7 projects. The project 'Spring 2016 Hossein - Test Cycle' is selected, and the 'Copy' button is highlighted in yellow.

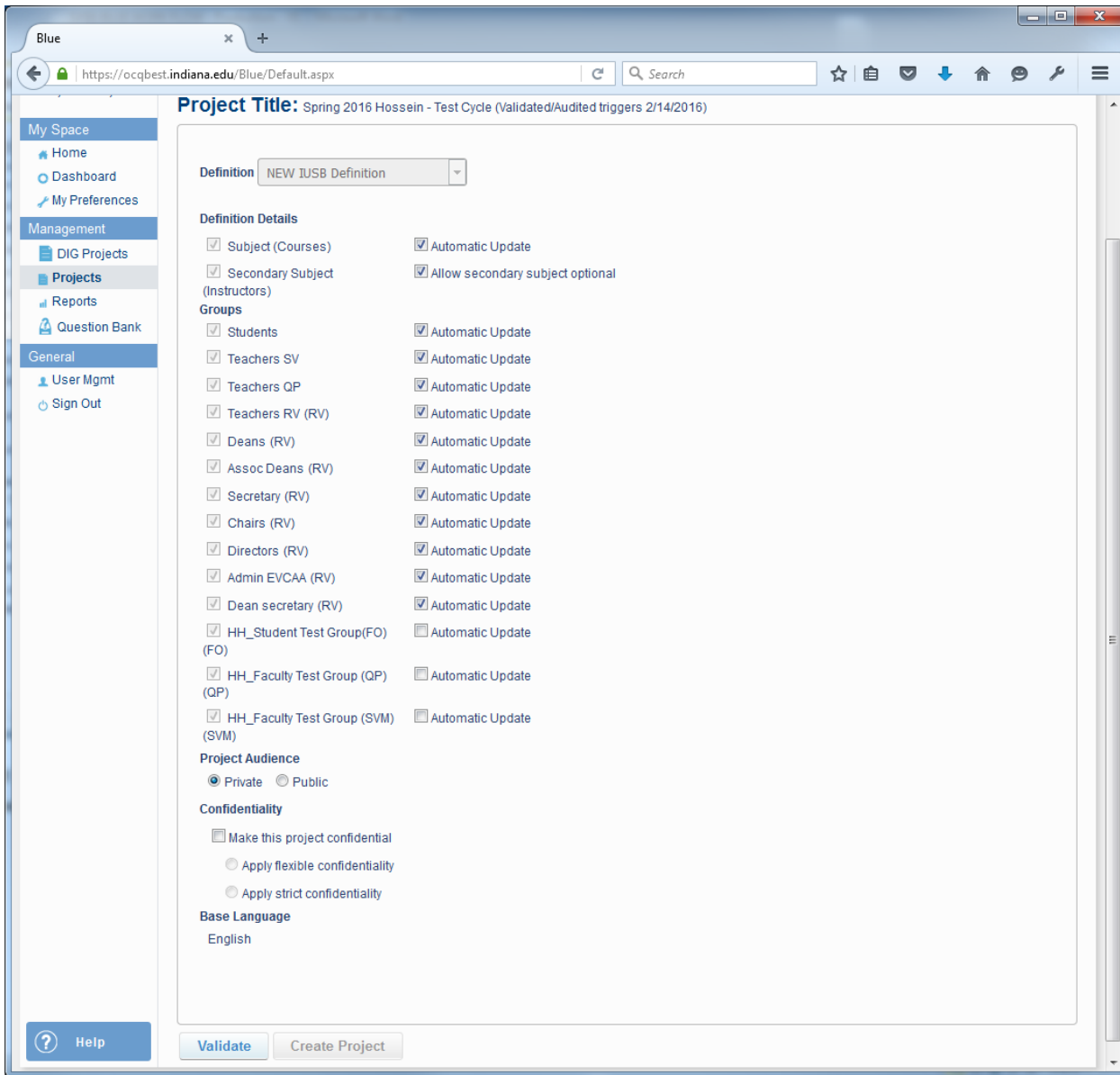
Category	Subcategory	Title	From	To	Status	Manage	Edit
<input type="checkbox"/>	IUSB	Spring 2016	1_IUSB Course Evaluation – Spring 2016 + New questions and Triggers with new fields		Not Published	Manage	Edit
<input type="checkbox"/>	IUSB	Spring 2016	Wednesday, February 10, 2016	Friday, February 12, 2016	Not Published	Manage	Edit
<input type="checkbox"/>	IUSB	Spring 2016	2_Copy Test project (Hossein)		Not Published	Manage	Edit
<input type="checkbox"/>	IUSB	Spring 2016	3_Copy of a final project (Hossein)		Not Published	Manage	Edit
<input type="checkbox"/>	IUSB	Early Fall 2015	Wednesday, September 9, 2015	Saturday, December 19, 2015	Expired	Manage	Edit
<input type="checkbox"/>	IUSB	Regular fall 2015	Tuesday, November 17, 2015	Thursday, December 31, 2015	Expired	Manage	Edit
<input type="checkbox"/>	IUSB	Spring 2016	Spring 2016 Alexandra		Not Published	Manage	Edit
<input checked="" type="checkbox"/>	IUSB	Spring 2016	Spring 2016 Hossein - Test Cycle		Not Published	Manage	Edit

Click the checkbox for the Test Cycle project we created during the last workflow. Then click the “COPY” button.

You should see the following:



For a PRODUCTION-CYCLE project “**check**” all the automatic updates (except for the groups with HH in front of them (last 3) in the above image (last 5 in the latest version). Recall that we created these groups for testing purposes during the Test Cycle), (see figure below)



then click **VALIDATE**, followed by **CREATE PROJECT** button.

Now we will see the following:

Change the Project Title to “Semester Year IUSB Course Evaluation – Production”

Change the Category and Subcategory if appropriate. (note if we need the information in the sub category, for example the semester to change, apparently that is done by the folks in Bloomington, so sometime the current semester may not be in the combo box)

The screenshot shows the BLUE web application interface. The browser address bar displays <https://ocqbest.indiana.edu/Blue/Default.aspx>. The page title is "General Information". The user is logged in as "Hossein Hakimzadeh" on "Sun, Feb 14, 2016". The main content area contains the following fields:

- Project Title:** Spring 2016 IUSB] - Production
- Project Description:** (Empty text area)
- Category:** IUSB
- Subcategory:** Spring 2016
- Designer:** (Empty text area)
- Welcome Message:** As part of our focus on improving the student experience and success at Indiana University South Bend we are seeking your feedback on the courses in which you are currently enrolled. We believe this feedback will help us and the faculty better understand and address the issues facing students such as yourself. Select the response that best reflects your experiences with the course and instructor. If you have no experience with a particular question please select "Not Applicable" for that question.
- Thank You Message:** Dear [R\$FN] [R\$LN], Thank you for taking the time to provide constructive feedback on your course to us and your instructor. Course: [S\$NAME] Teachers: [*(
- Task List Info Message:** (Empty text area)
- Personalized Question Info Message:** You may add up to five additional questions of your own. You are not required to add any questions to the core campus items. <u>IMPORTANT</u>: If you intend to include your personalized questions, click the Select button beside your additional questions. If deselected, they will not be added to the survey.
- Rater Selection Message:** (Empty text area)
- Theme:** IUSB

A red callout bubble points to the "Save" button in the top right corner of the form area.

SAVE OFTEN

NOTE:

Given that BLUE is a web-based application, and given that the user interface for this system does not warn you about saving your data, you should save your steps pretty much in every opportunity. Otherwise prepare to waist a lot of time redoing your work.

SAVE OFTEN

Validating the QUESTIONS

During the TEST CYCLE, all new questions and all modifications should have been applied. So, now we simply double check to see if all the questions created and/or modified during the TEST CYCLE are still there. (see figures below)

The screenshot displays a web application interface for managing a questionnaire. The main content area is titled "Questionnaire" and is powered by "blue". The user is identified as "Hossein Hakimzadeh" on "Thu, Feb 11, 2016". The interface includes a navigation menu on the left with sections like "My Space", "Management", "Projects", "Reports", "Question Bank", and "General". The top navigation bar contains tabs for "Info", "Questionnaire", "Definition", "Subjects", "Members", "Triggers", "Access", "Tasks", "Language", and "Publish". The "Questionnaire" tab is active, showing a "Question List" table with 24 rows. The table columns are "Index", "Title", "Type", "Edit", and "Preview". The rows contain various question types, including Section Titles, Single Selection, and Comments. The interface also includes a "Move to position" field and a "Go" button.

Index	Title	Type	Edit	Preview
1	Instructor questions:	Section Title	Edit	Preview
2	Questions for [CSFN] [CSLN]	Single Selection Table	Edit	Preview
3	Please click "Next" to continue...	Section Title	Edit	Preview
4	Page Break	Section Title	Edit	Preview
5	Overall, how do you rate this instructor?	Single Selection	Edit	Preview
6	Overall, how do you rate this course?	Single Selection	Edit	Preview
7	Any additional comments?	Comments	Edit	Preview
8	Please click "Next" to continue...	Section Title	Edit	Preview
9	Page Break	Section Title	Edit	Preview
10	LEIGHTON SCHOOL OF BUSINESS & ECONOMICS	Section Title	Edit	Preview
11	The instructor uses effective teaching methods that enhance my learning.	Single Selection	Edit	Preview
12	Instructor cares about student learning and growth.	Single Selection	Edit	Preview
13	Assignments and exams are fairly assessed.	Single Selection	Edit	Preview
14	The instructor challenges me to think.	Single Selection	Edit	Preview
15	Please click "Next" to continue...	Section Title	Edit	Preview
16	Page Break	Section Title	Edit	Preview
17	LEIGHTON SCHOOL OF BUSINESS & ECONOMICS (continued)	Section Title	Edit	Preview
18	The course objectives are clearly stated.	Single Selection	Edit	Preview
19	I learned a lot from this course.	Single Selection	Edit	Preview
20	What grade do you expect from the class?	Single Selection	Edit	Preview
21	How much time was spent in outside preparation each week?	Single Selection	Edit	Preview
22	SCHOOL OF HEALTH SCIENCES	Section Title	Edit	Preview
23	This course helped in establishing skills necessary for finding employment?	Single Selection	Edit	Preview
24	SCHOOL OF NURSING (LEC, LAB, IND) courses	Section Title	Edit	Preview

Blue

https://ocqbest.indiana.edu/Blue/Default.aspx

<input type="checkbox"/>	24	SCHOOL OF NURSING (LEC, LAB, IND) courses	Section Title	Edit Preview
<input type="checkbox"/>	25	The objectives of the course were clearly stated.	Single Selection	Edit Preview
<input type="checkbox"/>	26	The assignments, tests, quizzes assisted me in meeting the objectives of the course.	Single Selection	Edit Preview
<input type="checkbox"/>	27	The course content built upon previous knowledge from past courses.	Single Selection	Edit Preview
<input type="checkbox"/>	28	SCHOOL OF NURSING (CLN) courses	Section Title	Edit Preview
<input type="checkbox"/>	29	The objectives of the course were clearly stated.	Single Selection	Edit Preview
<input type="checkbox"/>	30	The assignments, tests, quizzes assisted me in meeting the objectives of the course.	Single Selection	Edit Preview
<input type="checkbox"/>	31	The clinical component advanced my understanding of the didactic (lecture) course content.	Single Selection	Edit Preview
<input type="checkbox"/>	32	The clinical site (staff, observations, patient population) facilitated my learning.	Single Selection	Edit Preview
<input type="checkbox"/>	33	Simulation and/or observation experiences enhanced my learning.	Single Selection	Edit Preview
<input type="checkbox"/>	34	The course content built upon previous knowledge from past courses.	Single Selection	Edit Preview
<input type="checkbox"/>	35	This course supported the importance of communication skills in order to interact effectively and professionally with interprofessional teams, patients, and families.	Single Selection	Edit Preview
<input type="checkbox"/>	36	DEPARTMENT OF PSYCHOLOGY	Section Title	Edit Preview
<input type="checkbox"/>	37	The instructor welcomed questions and comments.	Single Selection	Edit Preview
<input type="checkbox"/>	38	DEPARTMENT OF WORLD LANGUAGE STUDIES	Section Title	Edit Preview
<input type="checkbox"/>	39	The target language—Chinese, French, German, Japanese, Spanish, etc.—was used most of the time during class.	Single Selection	Edit Preview
<input type="checkbox"/>	40	DEPARTMENT OF ENGLISH	Section Title	Edit Preview
<input type="checkbox"/>	41	The instructor conducted discussion well, raised challenging questions, and led me to think in new ways.	Single Selection	Edit Preview
<input type="checkbox"/>	42	DEPARTMENT OF FINE ARTS	Section Title	Edit Preview
<input type="checkbox"/>	43	This class has improved my abilities and skills in art making.	Single Selection	Edit Preview
<input type="checkbox"/>	44	Please click "Next" to continue...	Section Title	Edit Preview
<input type="checkbox"/>	45	Page Break	Section Title	Edit Preview
<input type="checkbox"/>	46	INSTRUCTOR WRITTEN AND OPEN-ENDED ITEMS	QP Section Level 1	Edit Preview
		<p>Question Personalization For Teachers. Create your customized rating and/or open ended questions Edit and click inside the text box to enter your own text for the following questions/items.</p>		
<input type="checkbox"/>	47	Rating item uses a 5-point scale. Please make sure that your question is worded accordingly to the response scale. You may create up to a total of 5 items/questions from this section. Click the Select button to ensure your question appears on your Evaluation.	QP Section Level 1	Edit Preview
<input type="checkbox"/>	48	Rating questions	QP Section Level 2	Edit Preview
<input type="checkbox"/>	49	Please enter your first question here.	Personalized Single Selection	Edit Preview
<input type="checkbox"/>	50	Please enter your second question here.	Personalized Single Selection	Edit Preview

and professional, with their professional teams, parents, and families.

<input type="checkbox"/>	36	DEPARTMENT OF PSYCHOLOGY	Section Title	Edit Preview
<input type="checkbox"/>	37	The instructor welcomed questions and comments.	Single Selection	Edit Preview
<input type="checkbox"/>	38	DEPARTMENT OF WORLD LANGUAGE STUDIES	Section Title	Edit Preview
<input type="checkbox"/>	39	The target language—Chinese, French, German, Japanese, Spanish, etc.—was used most of the time during class.	Single Selection	Edit Preview
<input type="checkbox"/>	40	DEPARTMENT OF ENGLISH	Section Title	Edit Preview
<input type="checkbox"/>	41	The instructor conducted discussion well, raised challenging questions, and led me to think in new ways.	Single Selection	Edit Preview
<input type="checkbox"/>	42	DEPARTMENT OF FINE ARTS	Section Title	Edit Preview
<input type="checkbox"/>	43	This class has improved my abilities and skills in art making.	Single Selection	Edit Preview
<input type="checkbox"/>	44	Please click "Next" to continue...	Section Title	Edit Preview
<input type="checkbox"/>	45	Page Break	Section Title	Edit Preview
<input type="checkbox"/>	46	INSTRUCTOR WRITTEN AND OPEN-ENDED ITEMS	QP Section Level 1	Edit Preview
		<p>Question Personalization For Teachers. Create your customized rating and/or open ended questions Edit and click inside the text box to enter your own text for the following questions/items.</p>		
<input type="checkbox"/>	47	Rating item uses a 5-point scale. Please make sure that your question is worded accordingly to the response scale. You may create up to a total of 5 items/questions from this section. Click the Select button to ensure your question appears on your Evaluation.	QP Section Level 1	Edit Preview
<input type="checkbox"/>	48	Rating questions	QP Section Level 2	Edit Preview
<input type="checkbox"/>	49	Please enter your first question here.	Personalized Single Selection	Edit Preview
<input type="checkbox"/>	50	Please enter your second question here.	Personalized Single Selection	Edit Preview
<input type="checkbox"/>	51	Please enter your third question here.	Personalized Single Selection	Edit Preview
<input type="checkbox"/>	52	Please enter your fourth question here.	Personalized Single Selection	Edit Preview
<input type="checkbox"/>	53	Please enter your fifth question here.	Personalized Single Selection	Edit Preview
<input type="checkbox"/>	54	Open-ended questions - enter your own questions	QP Section Level 2	Edit Preview
<input type="checkbox"/>	55	Please enter your first open-ended question here.	Personalized Comments	Edit Preview
<input type="checkbox"/>	56	Please enter your second open-ended question here.	Personalized Comments	Edit Preview
<input type="checkbox"/>	57	Please enter your third open-ended question here.	Personalized Comments	Edit Preview
<input type="checkbox"/>	58	Please enter your fourth open-ended question here.	Personalized Comments	Edit Preview
<input type="checkbox"/>	59	Please enter your fifth open-ended question here.	Personalized Comments	Edit Preview

The figures below shows the Campus Level Questions:

Blue https://ocqbest.indiana.edu/Blue/Default.aspx Search Save

Questionnaire Powered by blue

Info Questionnaire Definition Subjects Members Triggers Access Tasks Language Publish Save

Question List Options Alternative Display Order Virtual Question Question Bank Mapping

Type Single Selection Table Select

Current Question Type: Single Selection Table

Item 1 of 37 Questions for [C\$FN] [C\$LN] Comments

	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Not applicable	Comments
The instructor was well-prepared.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
The instructor explained the subject matter clearly.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
The instructor created an environment that was conducive to learning.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
The assignments helped me to learn.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
The instructor was readily available (e.g., email, office hours, or one-on-one consultation).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>
The instructor provided helpful feedback (e.g., on assignments, exams, presentations).	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

My Space: Home, Dashboard, My Preferences

Management: DIG Projects, Projects, Reports, Question Bank

General: User Mgmt, Sign Out



Blue https://ocqbest.indiana.edu/Blue/Default.aspx Search Save

Questionnaire Powered by blue

Info Questionnaire Definition Subjects Members Triggers Access Tasks Language Publish Save

Question List Options Alternative Display Order Virtual Question Question Bank Mapping

Type Single Selection Select

Current Question Type: Single Selection

Item 2 of 37 Overall, how do you rate this instructor?
Question for [C\$FN] [C\$LN] Comments

	Excellent	Good	Satisfactory	Needs Improvement	Poor	Comments
	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="text"/>

My Space: Home, Dashboard, My Preferences

Management: DIG Projects, Projects, Reports, Question Bank

General: User Mgmt, Sign Out

Blue https://ocqbest.indiana.edu/Blue/Default.aspx Search Save

Questionnaire Powered by blue

Info **Questionnaire** Definition Subjects Members Triggers Access Tasks Language Publish

Question List Options **Alternative Display Order** Virtual Question Question Bank Mapping

Hossein Hakimzadeh
Thu, Feb 11, 2016

My Space
Home
Dashboard
My Preferences

Management
DIG Projects
Projects
Reports
Question Bank

General
User Mgmt
Sign Out

Type

Current Question Type: Single Selection

Item 3 of 37 **Overall, how do you rate this course?** Comments

Needs
Excellent Good Satisfactory improvement Poor

Blue https://ocqbest.indiana.edu/Blue/Default.aspx Search Save

Questionnaire Powered by blue

Info **Questionnaire** Definition Subjects Members Triggers Access Tasks Language Publish

Question List Options **Alternative Display Order** Virtual Question Question Bank Mapping

Hossein Hakimzadeh
Thu, Feb 11, 2016

My Space
Home
Dashboard
My Preferences

Management
DIG Projects
Projects
Reports
Question Bank

General
User Mgmt
Sign Out

Type

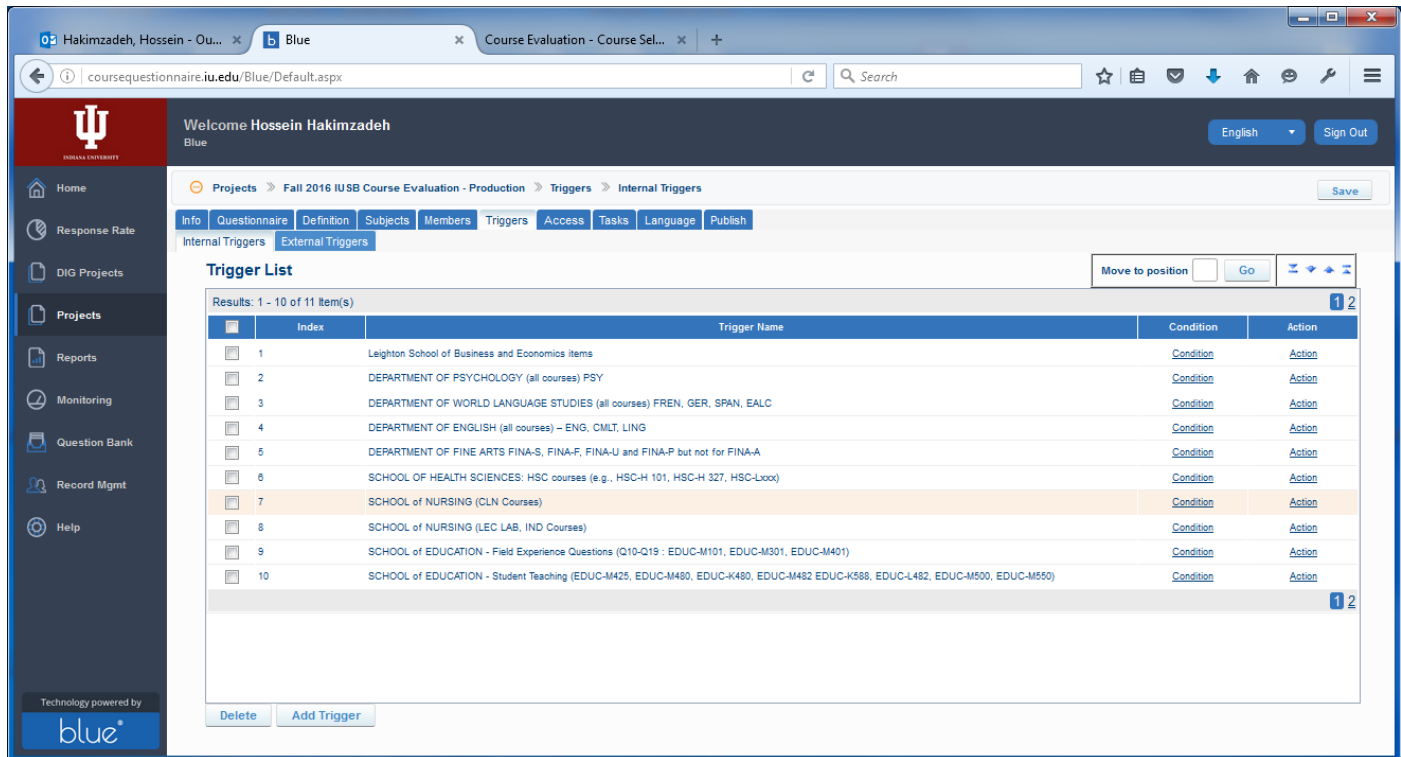
Current Question Type: Comments

Item 4 of 37 **Any additional comments?**

Validating the TRIGGERS

During the TEST CYCLE, all new triggers and all modifications to existing triggers should have been applied. So, now we simply double check to see if all the triggers created and/or modified during the TEST CYCLE are still there and they are accurate. (see figures below)

We can do so by clicking the TRIGGERS Tab. See below



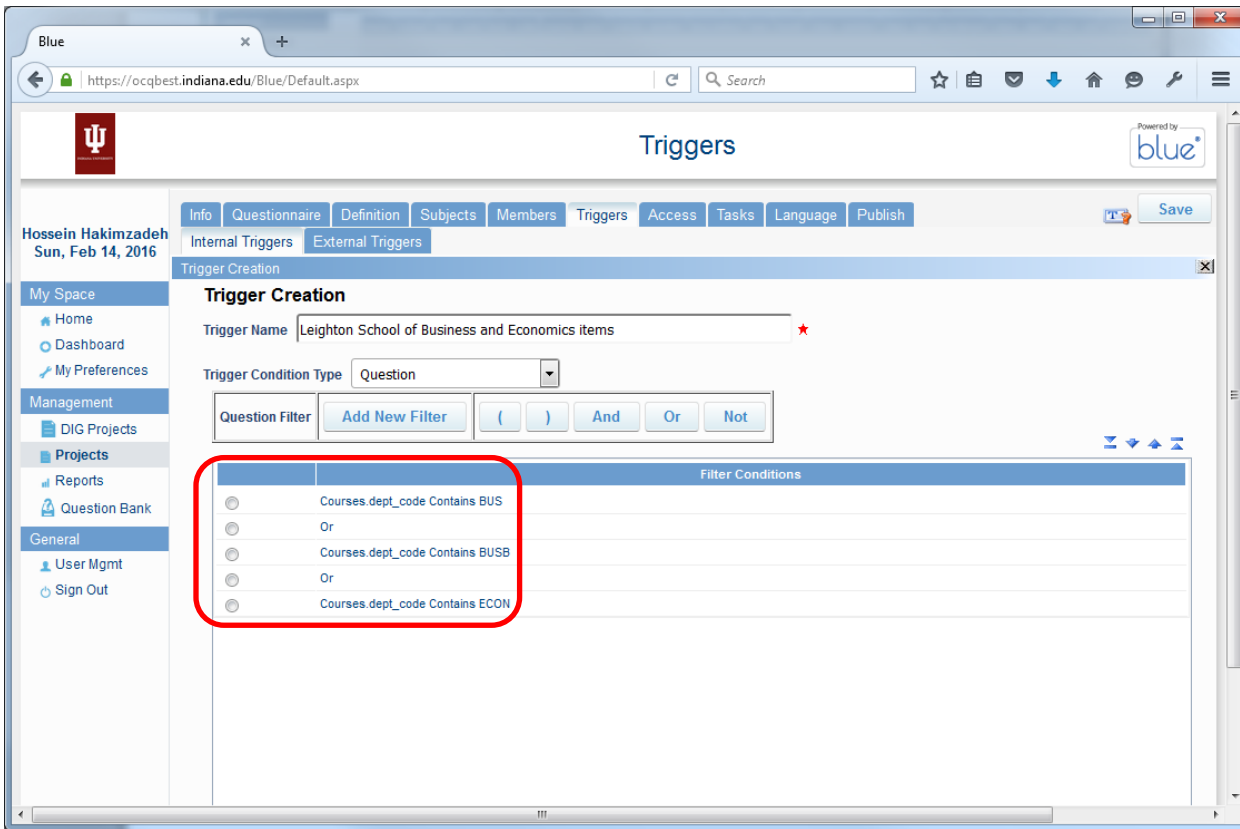
The screenshot shows a web application interface for course evaluation. The user is logged in as Hossein Hakimzadeh. The main content area displays the 'Triggers' tab, showing a list of 10 triggers. Each trigger has an index, a name, a condition, and an action link. The 'Condition' and 'Action' links are highlighted in yellow in the original image.

Index	Trigger Name	Condition	Action
1	Leighton School of Business and Economics Items	Condition	Action
2	DEPARTMENT OF PSYCHOLOGY (all courses) PSY	Condition	Action
3	DEPARTMENT OF WORLD LANGUAGE STUDIES (all courses) FREN, GER, SPAN, EALC	Condition	Action
4	DEPARTMENT OF ENGLISH (all courses) – ENG, CMLT, LING	Condition	Action
5	DEPARTMENT OF FINE ARTS FINA-S, FINA-F, FINA-U and FINA-P but not for FINA-A	Condition	Action
6	SCHOOL OF HEALTH SCIENCES: HSC courses (e.g., HSC-H 101, HSC-H 327, HSC-Lxxx)	Condition	Action
7	SCHOOL OF NURSING (CLN Courses)	Condition	Action
8	SCHOOL OF NURSING (LEC LAB, IND Courses)	Condition	Action
9	SCHOOL OF EDUCATION - Field Experience Questions (Q10-Q19 : EDUC-M101, EDUC-M301, EDUC-M401)	Condition	Action
10	SCHOOL OF EDUCATION - Student Teaching (EDUC-M425, EDUC-M480, EDUC-K480, EDUC-M482 EDUC-K388, EDUC-L482, EDUC-M500, EDUC-M550)	Condition	Action

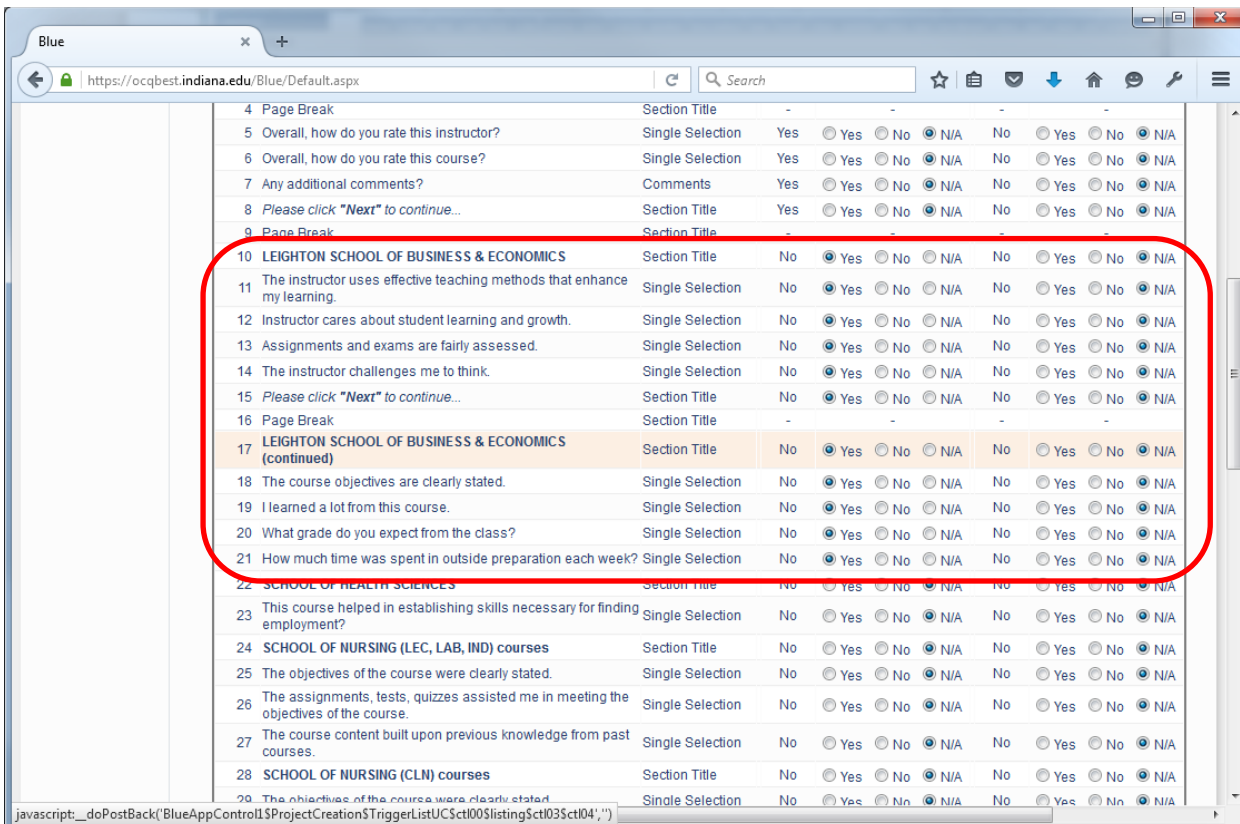
To validate the triggers, click the “**CONDITION**” link first to see the condition that invokes the trigger. If the condition is still correct, then click the “**ACTION**” link to see if the condition is being applied to the correct list of questions. Now, repeat the process for all of the TRIGGERS.

NOTE: This is a tedious and time consuming task, and 99% of the time everything should be accurate, but go through it anyway since that 1% chance of error, will be detrimental to the campus and the office of academic affairs’ reputation. This software has many points of failure; our goal is to minimize those points.

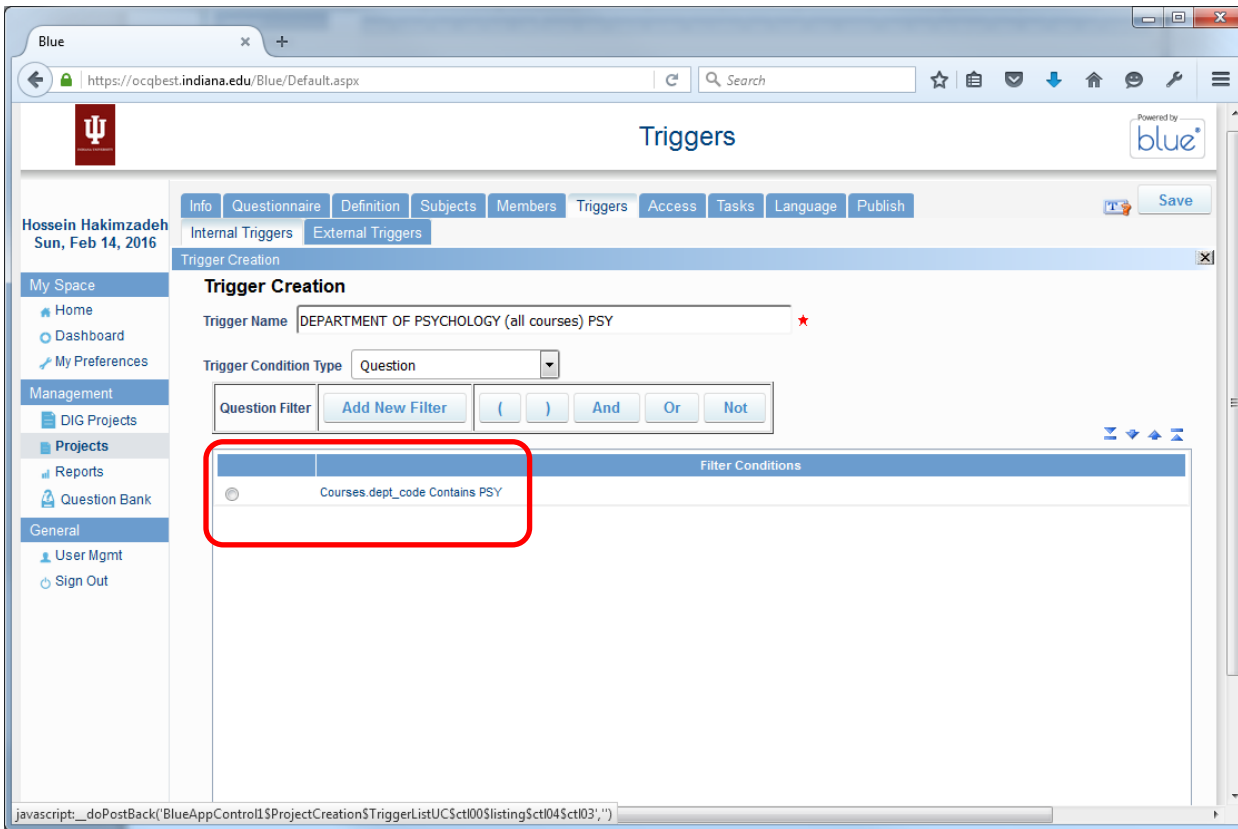
Trigger 1:



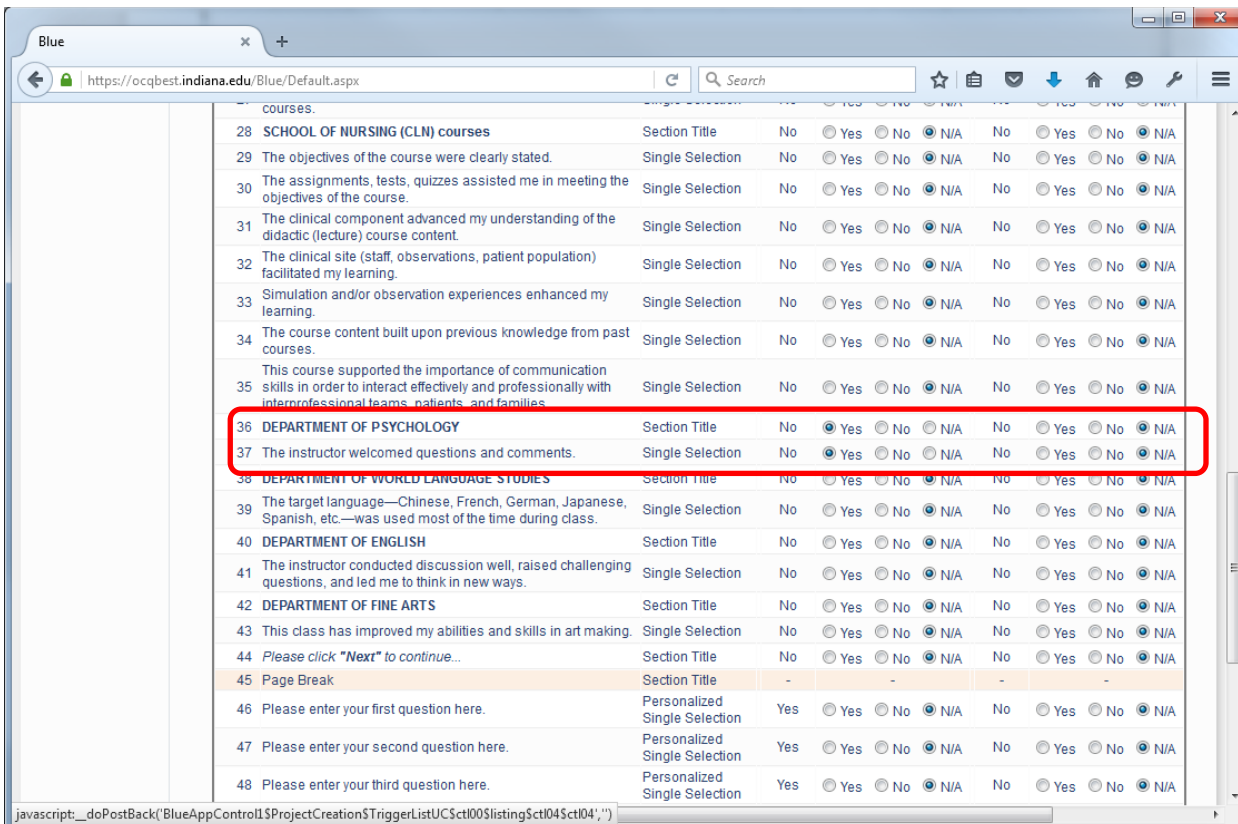
Action for Trigger 1:



Trigger 2:



Action for Trigger 2:



Trigger 3:

Trigger Creation

Trigger Name: DEPARTMENT OF WORLD LANGUAGE STUDIES (all courses) FREN, GER, SPAN ★

Trigger Condition Type: Question

Question Filter: Add New Filter () And Or Not

Filter Conditions	
<input type="radio"/>	Courses.dept_code Contains FREN
<input type="radio"/>	Or
<input type="radio"/>	Courses.dept_code Contains GER
<input type="radio"/>	Or
<input type="radio"/>	Courses.dept_code Contains SPAN
<input type="radio"/>	Or
<input type="radio"/>	Courses.dept_code Contains EALC

Action for Trigger 3:

32	The clinical site (staff, observations, patient population) facilitated my learning.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
33	Simulation and/or observation experiences enhanced my learning.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
34	The course content built upon previous knowledge from past courses.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
35	This course supported the importance of communication skills in order to interact effectively and professionally with interprofessional teams, patients, and families.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
36	DEPARTMENT OF PSYCHOLOGY	Section Title	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
37	The instructor welcomed questions and comments.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
38	DEPARTMENT OF WORLD LANGUAGE STUDIES	Section Title	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
39	The target language—Chinese, French, German, Japanese, Spanish, etc.—was used most of the time during class.	Single Selection	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
40	DEPARTMENT OF ENGLISH	Section Title	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
41	The instructor conducted discussion well, raised challenging questions, and led me to think in new ways.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
42	DEPARTMENT OF FINE ARTS	Section Title	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
43	This class has improved my abilities and skills in art making.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
44	Please click "Next" to continue...	Section Title	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
45	Page Break	Section Title	-	-	-	-	-	-	-	-
46	Please enter your first question here.	Personalized Single Selection	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
47	Please enter your second question here.	Personalized Single Selection	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
48	Please enter your third question here.	Personalized Single Selection	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
49	Please enter your fourth question here.	Personalized Single Selection	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
50	Please enter your fifth question here.	Personalized Single Selection	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
51	Please enter your first open-ended question here.	Personalized Comments	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A

Trigger 4:

Trigger Creation

Trigger Name: DEPARTMENT OF ENGLISH (all courses) - ENG, CMLT, LING

Trigger Condition Type: Question

Question Filter: Add New Filter () And Or Not

Filter Conditions	
<input type="radio"/>	Courses.dept_code Contains ENG
<input type="radio"/>	Or
<input type="radio"/>	Courses.dept_code Contains CMLT
<input type="radio"/>	Or
<input type="radio"/>	Courses.dept_code Contains LING

Action for Trigger 4:

35	This course supported the importance of communication skills in order to interact effectively and professionally with interprofessional teams, patients, and families.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
36	DEPARTMENT OF PSYCHOLOGY	Section Title	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
37	The instructor welcomed questions and comments.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
38	DEPARTMENT OF WORLD LANGUAGE STUDIES	Section Title	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
39	The target language—Chinese, French, German, Japanese, Spanish, etc.—was used most of the time during class.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
40	DEPARTMENT OF ENGLISH	Section Title	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
41	The instructor conducted discussion well, raised challenging questions, and led me to think in new ways.	Single Selection	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
42	DEPARTMENT OF FINE ARTS	Section Title	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
43	This class has improved my abilities and skills in art making.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
44	Please click "Next" to continue...	Section Title	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
45	Page Break	Section Title	-	-	-	-	-	-	-	-
46	Please enter your first question here.	Personalized Single Selection	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
47	Please enter your second question here.	Personalized Single Selection	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
48	Please enter your third question here.	Personalized Single Selection	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
49	Please enter your fourth question here.	Personalized Single Selection	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
50	Please enter your fifth question here.	Personalized Single Selection	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
51	Please enter your first open-ended question here.	Personalized Comments	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
52	Please enter your second open-ended question here.	Personalized Comments	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
53	Please enter your third open-ended question here.	Personalized Comments	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
54	Please enter your fourth open-ended question here.	Personalized Comments	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
55	Please enter your fifth open-ended question here.	Personalized Comments	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A

Trigger 5:

Trigger Name: DEPARTMENT OF FINE ARTS FINA-S, FINA-F, FINA-U and FINA-P but not for ★

Trigger Condition Type: Question

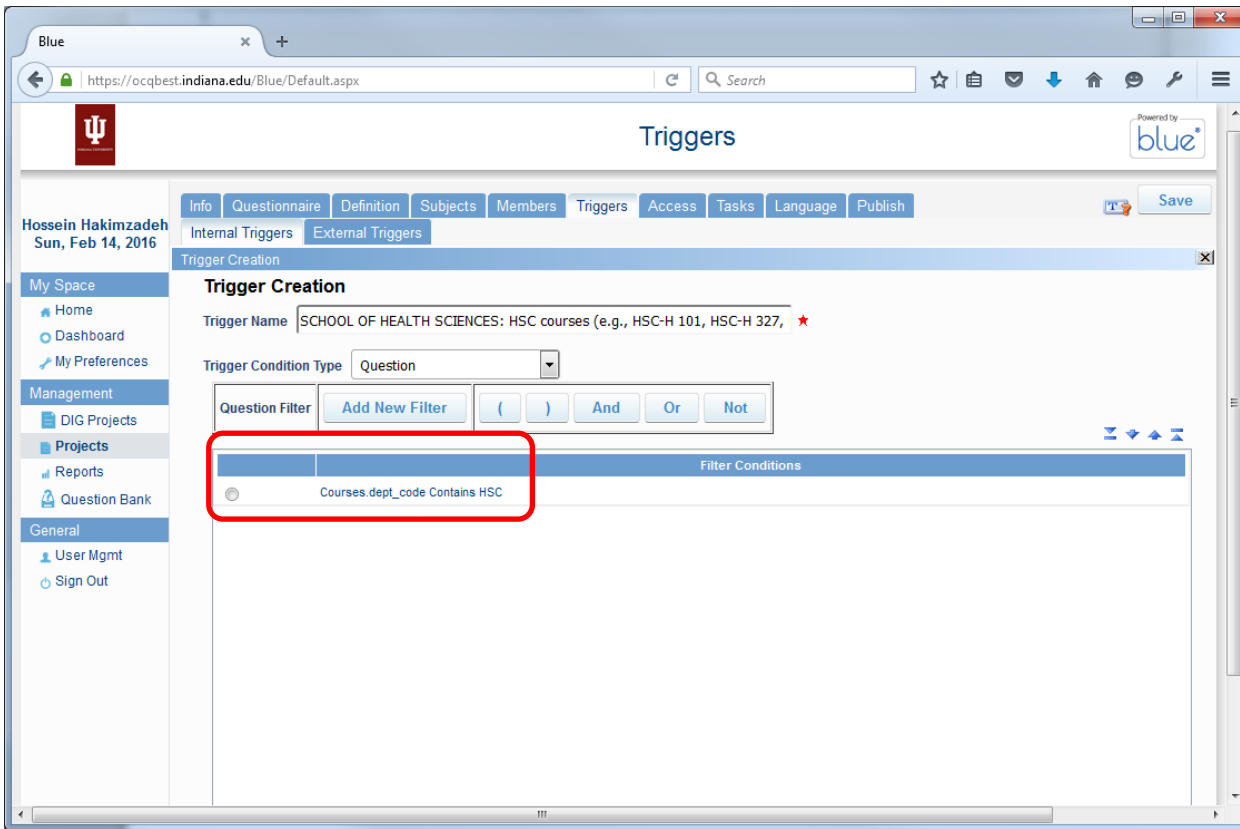
Question Filter: Add New Filter () And Or Not

Filter Conditions	
(
Courses.dept_code Contains FINA	
)	
And	
(
Courses.course_letter Contains S	
Or	
Courses.course_letter Contains F	
Or	
Courses.course_letter Contains U	
Or	
Courses.course_letter Contains P	
)	

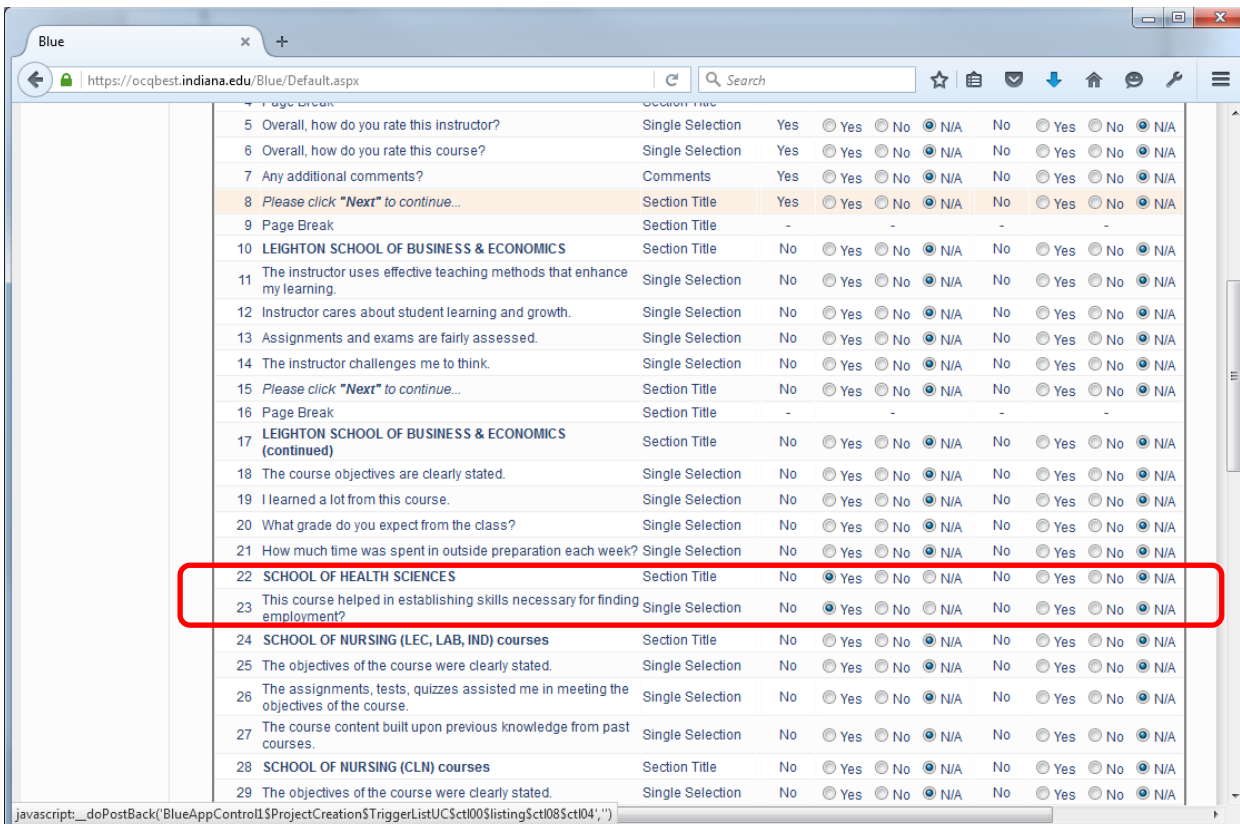
Action for Trigger 5:

36	DEPARTMENT OF PSYCHOLOGY	Section Title	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
37	The instructor welcomed questions and comments.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
38	DEPARTMENT OF WORLD LANGUAGE STUDIES	Section Title	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
39	The target language—Chinese, French, German, Japanese, Spanish, etc.—was used most of the time during class.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
40	DEPARTMENT OF ENGLISH	Section Title	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
41	The instructor conducted discussion well, raised challenging questions, and led me to think in new ways.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
42	DEPARTMENT OF FINE ARTS	Section Title	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
43	This class has improved my abilities and skills in art making.	Single Selection	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
44	Please click "Next" to continue...	Section Title	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
45	Page Break	Section Title	-	-	-	-	-	-	-	-
46	Please enter your first question here.	Personalized Single Selection	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
47	Please enter your second question here.	Personalized Single Selection	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
48	Please enter your third question here.	Personalized Single Selection	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
49	Please enter your fourth question here.	Personalized Single Selection	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
50	Please enter your fifth question here.	Personalized Single Selection	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
51	Please enter your first open-ended question here.	Personalized Comments	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
52	Please enter your second open-ended question here.	Personalized Comments	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
53	Please enter your third open-ended question here.	Personalized Comments	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
54	Please enter your fourth open-ended question here.	Personalized Comments	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
55	Please enter your fifth open-ended question here.	Personalized Comments	Yes	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A

Trigger 6:



Action for Trigger 6:



Trigger 7:

The screenshot shows the 'Trigger Creation' interface in the Blue LMS. The trigger name is 'SCHOOL of NURSING (CLN Courses)'. The trigger condition type is 'Question'. A red box highlights the filter conditions:

- Courses.school Contains College of Health Sciences
- And
- Courses.dept_code Contains NURS
- And
- Courses.class_type Contains CLN

Action for Trigger 7:

The screenshot shows a list of survey questions. A red box highlights questions 28 through 35, which are related to the 'SCHOOL OF NURSING (CLN) courses':

Question ID	Question Text	Question Type	No	Yes	No	N/A	No	Yes	No	N/A
28	SCHOOL OF NURSING (CLN) courses	Section Title	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A
29	The objectives of the course were clearly stated.	Single Selection	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A
30	The assignments, tests, quizzes assisted me in meeting the objectives of the course.	Single Selection	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A
31	The clinical component advanced my understanding of the didactic (lecture) course content.	Single Selection	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A
32	The clinical site (staff, observations, patient population) facilitated my learning.	Single Selection	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A
33	Simulation and/or observation experiences enhanced my learning.	Single Selection	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A
34	The course content built upon previous knowledge from past courses.	Single Selection	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A
35	This course supported the importance of communication skills in order to interact effectively and professionally with interprofessional teams, patients, and families.	Single Selection	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A

Trigger 8:

Trigger Creation

Trigger Name: SCHOOL of NURSING (LEC LAB, IND Courses) *

Trigger Condition Type: Question

Question Filter: Add New Filter () And Or Not

Filter Conditions	
<input type="radio"/>	(
<input type="radio"/>	Courses.school Contains College of Health Sciences
<input type="radio"/>	And
<input type="radio"/>	Courses.dept_code Contains NURS
<input type="radio"/>)
<input type="radio"/>	And
<input type="radio"/>	(
<input type="radio"/>	Courses.class_type Contains LEC
<input type="radio"/>	Or
<input type="radio"/>	Courses.class_type Contains LAB
<input type="radio"/>	Or
<input type="radio"/>	Courses.class_type Contains IND
<input type="radio"/>)

Buttons: Delete, Delete All, Apply, Cancel

Action for Trigger 8:

14	The instructor challenges me to think.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
15	Please click "Next" to continue...	Section Title	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
16	Page Break	Section Title	-	-	-	-	-	-	-	-
17	LEIGHTON SCHOOL OF BUSINESS & ECONOMICS (continued)	Section Title	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
18	The course objectives are clearly stated.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
19	I learned a lot from this course.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
20	What grade do you expect from the class?	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
21	How much time was spent in outside preparation each week?	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
22	SCHOOL OF HEALTH SCIENCES	Section Title	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
23	This course helped in establishing skills necessary for finding employment.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
24	SCHOOL OF NURSING (LEC, LAB, IND) courses	Section Title	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
25	The objectives of the course were clearly stated.	Single Selection	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
26	The assignments, tests, quizzes assisted me in meeting the objectives of the course.	Single Selection	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
27	The course content built upon previous knowledge from past courses.	Single Selection	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
28	SCHOOL OF NURSING (CLN) courses	Section Title	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
29	The objectives of the course were clearly stated.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
30	The assignments, tests, quizzes assisted me in meeting the objectives of the course.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
31	The clinical component advanced my understanding of the didactic (lecture) course content.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
32	The clinical site (staff, observations, patient population) facilitated my learning.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
33	Simulation and/or observation experiences enhanced my learning.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
34	The course content built upon previous knowledge from past courses.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A
35	This course supported the importance of communication skills in order to interact effectively and professionally with interprofessional teams, patients, and families.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A

Trigger 9:

Trigger Name: SCHOOL OF EDUCATION - Field Experience Questions (Q 10-Q19 : EDUC-M101, EDUC-M301, EDUC-M401)

Trigger Condition Type: Question

Question Filter: Add New Filter () And Or Not

Filter Conditions	
(
Courses.dept_code	Contains EDUC
And	
Courses.course_letter	Contains M
)	
And	
(
Courses.course_number	Equal to 101
Or	
Courses.course_number	Equal to 301
Or	
Courses.course_number	Equal to 401
)	

Buttons: Delete, Delete All, Apply, Cancel

Action 9:

48	15. The supervisor helped to build my self-confidence and attempted to make me feel at ease in my role.	Single Selection	No	Yes	No	N/A	No	Yes	No	N/A
49	16. The supervisor encouraged me to have an attitude of inquiry, independent thinking, self-reflection, and respect for alternative approaches.	Single Selection	No	Yes	No	N/A	No	Yes	No	N/A
50	17. The supervisor observed me teaching at least three (3) times.	Single Selection	No	Yes	No	N/A	No	Yes	No	N/A
51	18. The supervisor conferred with the classroom teacher on a regular basis.	Single Selection	No	Yes	No	N/A	No	Yes	No	N/A
52	19. The supervisor regularly reviewed my materials or reflections, and provided feedback. I was made aware of my progress towards meeting IUSB expectations.	Single Selection	No	Yes	No	N/A	No	Yes	No	N/A
53	20. What was most helpful about the supervision you received from your University Supervisor?	Comments	No	Yes	No	N/A	No	Yes	No	N/A
54	21. What suggestions do you have to improve the supervision you received from your University Supervisor?	Comments	No	Yes	No	N/A	No	Yes	No	N/A
55	SCHOOL OF EDUCATION - Field Experience Questions (EDUC-M101, EDUC-M301, EDUC-M401)	Section Title	No	Yes	No	N/A	No	Yes	No	N/A
56	10. The supervisor facilitated effective communication and a positive relationship between the school, program, cooperating teacher, and me.	Single Selection	No	Yes	No	N/A	No	Yes	No	N/A
57	11. The supervisor was easy to talk with and encouraged me to discuss my ideas and concerns.	Single Selection	No	Yes	No	N/A	No	Yes	No	N/A
58	12. The supervisor helped me to reflect on my teaching practices.	Single Selection	No	Yes	No	N/A	No	Yes	No	N/A
59	13. The supervisor reflected genuine interest, enthusiasm, and professional concern for my development and growth as an educator.	Single Selection	No	Yes	No	N/A	No	Yes	No	N/A
60	14. When needed, the supervisor provided me with appropriate teaching and management tips.	Single Selection	No	Yes	No	N/A	No	Yes	No	N/A
61	15. The supervisor helped to build my self-confidence and attempted to make me feel at ease in my role.	Single Selection	No	Yes	No	N/A	No	Yes	No	N/A
62	16. The supervisor encouraged me to have an attitude of inquiry, independent thinking, self-reflection, and respect for alternative approaches.	Single Selection	No	Yes	No	N/A	No	Yes	No	N/A
63	17. The supervisor regularly reviewed my materials or reflections, and provided feedback. I was made aware of my progress towards meeting IUSB expectations.	Single Selection	No	Yes	No	N/A	No	Yes	No	N/A
64	18. What was most helpful about the supervision you received from your University Supervisor?	Comments	No	Yes	No	N/A	No	Yes	No	N/A
65	19. What suggestions do you have to improve the supervision you received from your University Supervisor?	Comments	No	Yes	No	N/A	No	Yes	No	N/A
66	DEPARTMENT OF MATHEMATICAL SCIENCES	Section Title	No	Yes	No	N/A	No	Yes	No	N/A
67	(A) Please give written comments on the instructor. Possible items to comment on include: providing explanations and examples, ability to kindle interest, handling of questions, being prepared for class, office hours, examinations, grading, fairness, etc.	Comments	No	Yes	No	N/A	No	Yes	No	N/A
68	(B) Please give written comments on the course. Possible items to comment on include: opportunity to acquire new skills and understanding, pace of the course, appropriateness of laboratory work (if applicable), etc.	Comments	No	Yes	No	N/A	No	Yes	No	N/A
69	(C) Please give written comments on the instructional support materials used. Possible items to comment on include: textbook, handouts, computer software/hardware, graphing calculators, course web page, etc.	Comments	No	Yes	No	N/A	No	Yes	No	N/A
70	DEPARTMENT OF FINE ARTS	Section Title	No	Yes	No	N/A	No	Yes	No	N/A
71	71 This class has improved my abilities and skills in art making.	Single Selection	No	Yes	No	N/A	No	Yes	No	N/A
72	Please click "Next" to continue...	Section Title	No	Yes	No	N/A	No	Yes	No	N/A

Trigger 10:

Trigger Name: SCHOOL of EDUCATION - Student Teaching (EDUC-M425, EDUC-M480, EDUC-K480, EDUC-M482 EDUC-K500, ED)

Trigger Condition Type: Question

Question Filter: Add New Filter () And Or Not

Filter Conditions:

- (
- Courses.school Contains School of Education
- And
- Courses.dept_code Contains EDUC
-)
- And
- (
- Courses.course_letter Contains M
- And
- Courses.course_number Equal to 425
-)
- Or
- (
- Courses.course_letter Contains M
- And
- Courses.course_number Equal to 480
-)
- Or
- (
- Courses.course_letter Contains K
- And
- Courses.course_number Equal to 480
-)
- Or
- (
- Courses.course_letter Contains M
- And
- Courses.course_number Equal to 482
-)
- Or
- (
- Courses.course_letter Contains K
- And
- Courses.course_number Equal to 480
-)
-)

Filter Conditions:

- (
- Courses.course_letter Contains M
- And
- Courses.course_number Equal to 480
-)
- Or
- (
- Courses.course_letter Contains K
- And
- Courses.course_number Equal to 480
-)
- Or
- (
- Courses.course_letter Contains M
- And
- Courses.course_number Equal to 482
-)
- Or
- (
- Courses.course_letter Contains K
- And
- Courses.course_number Equal to 588
-)
- Or
- (
- Courses.course_letter Contains L
- And
- Courses.course_number Equal to 482
-)
- Or
- (
- Courses.course_letter Contains M
- And
- Courses.course_number Equal to 500
-)
- Or
- (
- Courses.course_letter Contains M
- And
- Courses.course_number Equal to 550
-)
-)

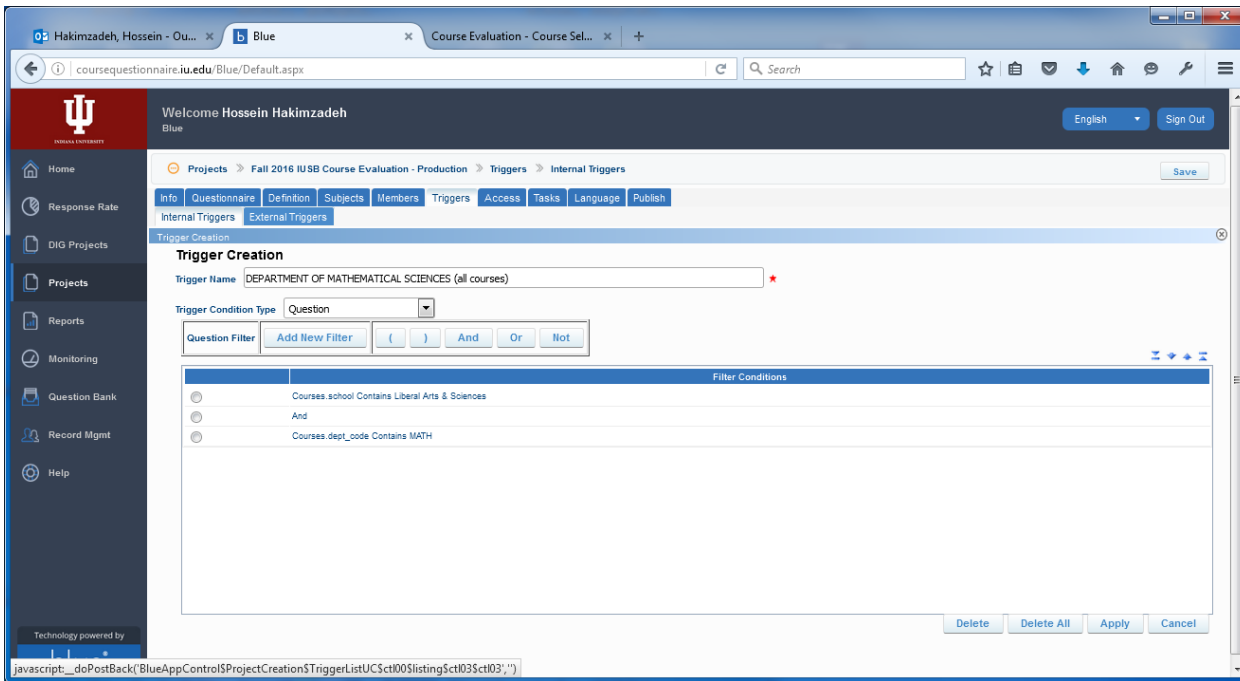
Buttons: Delete, Delete All, Apply, Cancel

Action 10:

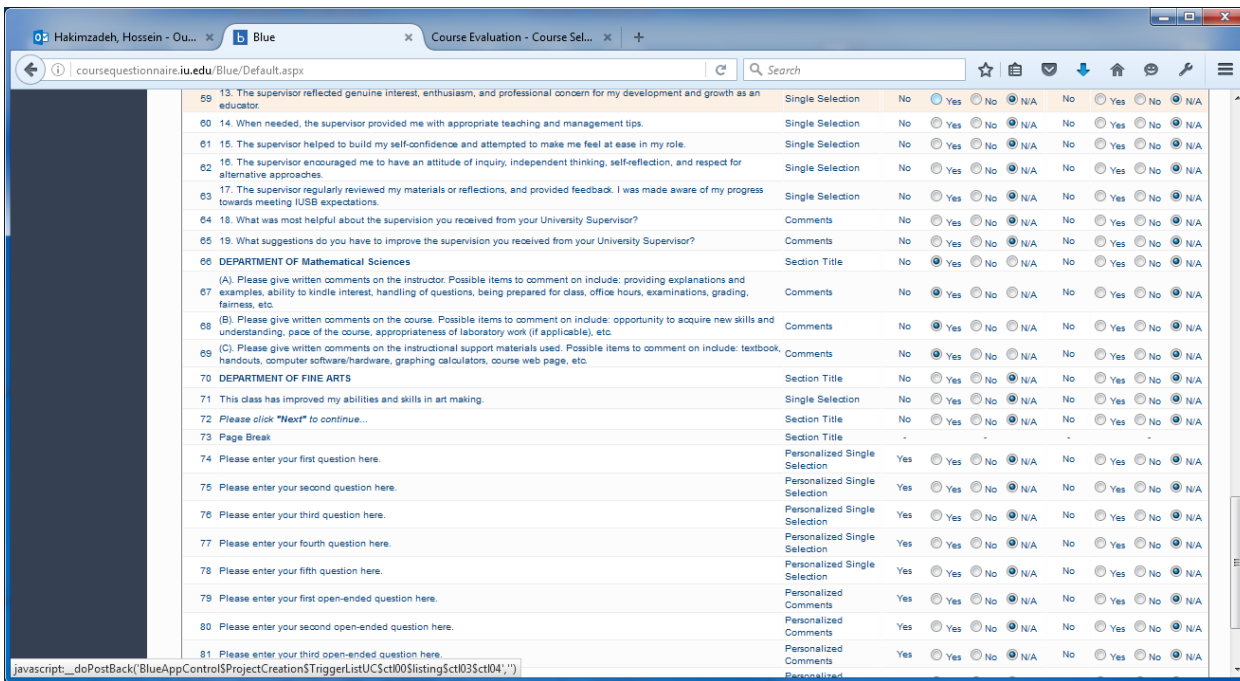
coursequestionnaire.iu.edu/Blue/Default.aspx

35	This course supported the importance of communication skills in order to interact effectively and professionally with interprofessional teams, patients, and families.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
DEPARTMENT OF PSYCHOLOGY											
37	The instructor welcomed questions and comments.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
DEPARTMENT OF WORLD LANGUAGE STUDIES											
39	The target language—Chinese, French, German, Japanese, Spanish, etc.—was used most of the time during class.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
DEPARTMENT OF ENGLISH											
41	The instructor conducted discussion well, raised challenging questions, and led me to think in new ways.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
SCHOOL OF EDUCATION - Student Teaching Questions (EDUC-M425, EDUC-M450, EDUC-K480, EDUC-M482, EDUC-K588, EDUC-L482, EDUC-M500, EDUC-M550)											
43	10. The supervisor facilitated effective communication and a positive relationship between the school, program, cooperating teacher, and me.	Single Selection	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
44	11. The supervisor was easy to talk with and encouraged me to share my ideas and concerns.	Single Selection	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
45	12. The supervisor assisted me as I reflected on my teaching practices.	Single Selection	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
46	13. The supervisor reflected genuine interest, enthusiasm, and professional concern for my development and growth as an educator.	Single Selection	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
47	14. When needed, the supervisor provided me with appropriate teaching and management tips.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
48	15. The supervisor helped to build my self-confidence and attempted to make me feel at ease in my role.	Single Selection	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
49	16. The supervisor encouraged me to have an attitude of inquiry, independent thinking, self-reflection, and respect for alternative approaches.	Single Selection	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
50	17. The supervisor observed me teaching at least three (3) times.	Single Selection	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
51	18. The supervisor conferred with the classroom teacher on a regular basis.	Single Selection	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
52	19. The supervisor regularly reviewed my materials or reflections, and provided feedback. I was made aware of my progress towards meeting IUSB expectations.	Single Selection	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
53	20. What was most helpful about the supervision you received from your University Supervisor?	Comments	No	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
54	21. What suggestions do you have to improve the supervision you received from your University Supervisor?	Comments	No	<input checked="" type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
SCHOOL OF EDUCATION - Field Experience Questions (EDUC-M101, EDUC-M301, EDUC-M401)											
56	10. The supervisor facilitated effective communication and a positive relationship between the school, program, cooperating teacher, and me.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
57	11. The supervisor was easy to talk with and encouraged me to discuss my ideas and concerns.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
58	12. The supervisor helped me to reflect on my teaching practices.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
59	13. The supervisor reflected genuine interest, enthusiasm, and professional concern for my development and growth as an educator.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
60	14. When needed, the supervisor provided me with appropriate teaching and management tips.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
61	15. The supervisor helped to build my self-confidence and attempted to make me feel at ease in my role.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
62	16. The supervisor encouraged me to have an attitude of inquiry, independent thinking, self-reflection, and respect for alternative approaches.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
63	17. The supervisor regularly reviewed my materials or reflections, and provided feedback. I was made aware of my progress towards meeting IUSB expectations.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
64	18. What was most helpful about the supervision you received from your University Supervisor?	Comments	No	<input type="radio"/> Yes	<input type="radio"/> No	<input type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
65	19. What suggestions do you have to improve the supervision you received from your University Supervisor?	Comments	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
DEPARTMENT OF Mathematical Sciences											
67	(A). Please give written comments on the instructor. Possible items to comment on include: providing explanations and examples, ability to kindle interest, handling of questions, being prepared for class, office hours, examinations, grading, fairness, etc.	Comments	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
68	(B). Please give written comments on the course. Possible items to comment on include: opportunity to acquire new skills and understanding, pace of the course, appropriateness of laboratory work (if applicable), etc.	Comments	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
69	(C). Please give written comments on the instructional support materials used. Possible items to comment on include: textbook, handouts, computer software/hardware, graphing calculators, course web page, etc.	Comments	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
DEPARTMENT OF FINE ARTS											
71	This class has improved my abilities and skills in art making.	Single Selection	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
72	Please click "Next" to continue...	Section Title	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	No	<input type="radio"/> Yes	<input type="radio"/> No	<input checked="" type="radio"/> N/A	
73	Page Break	Section Title	-	-	-	-	-	-	-	-	

Trigger 11:



Action 11:



VALIDATING THE COURSES THAT ARE BEING EVALUATED THIS SEMESTER

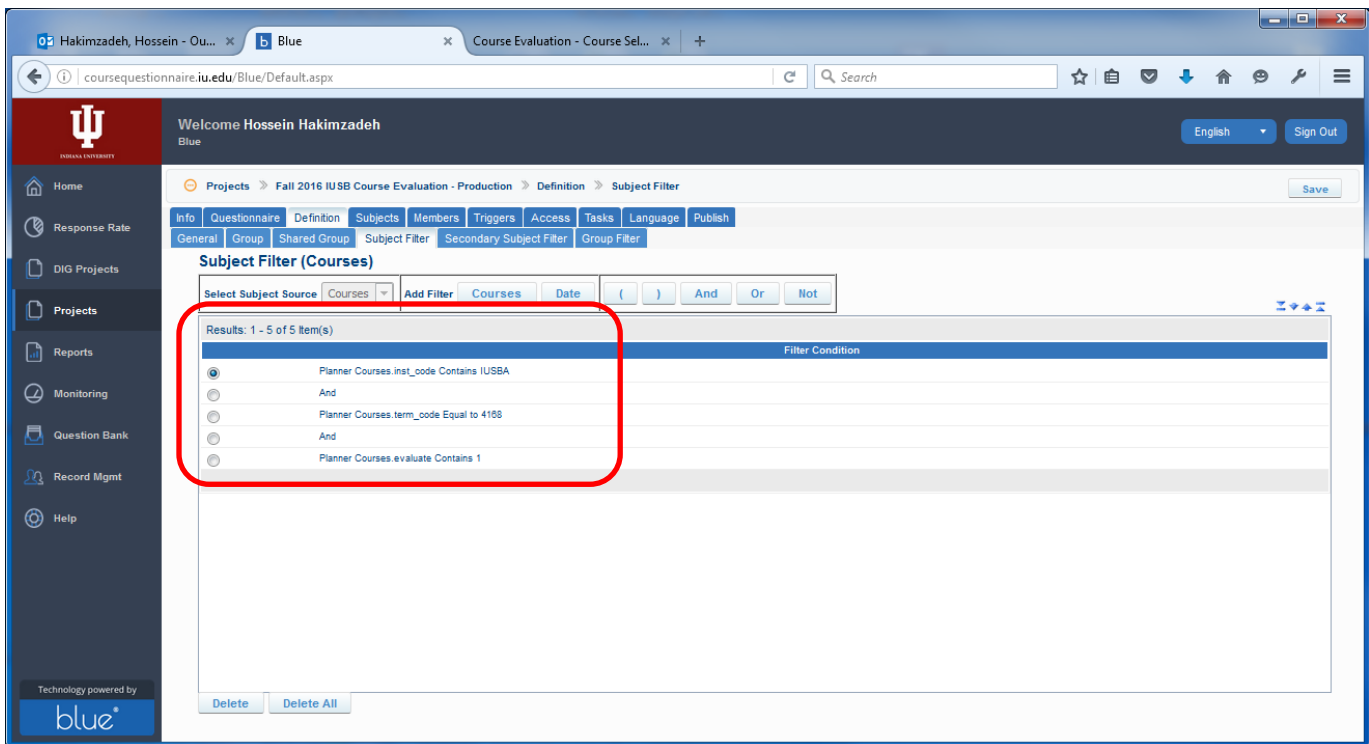
This needs to happen in two steps.

- 1) Make sure the proper filter is in place (the right filter condition is applied to the IU data sources)
- 2) Make the proper filter actually works (picks the right courses for our campus and this semester)

To accomplish the first step, we need to recognize that in BLUE, courses are actually called SUBJECTS. These courses are loaded from the IU data source called the(Evaluation Planner) (and remember we set them up for automatic refresh earlier when we copied the project). However, the data source from IU many include courses from other semesters, or other campuses for that matter. So, during the TEST CYCLE we created a filter to ensure only IUSB courses for this semester are included. Here we need to make sure that Filter is still in place and it is accurate.

We do this by clicking the **DEFINITION** tab, and then “**SUBJECT FILTER**” sub tab. We need to make sure:

Institution code is equal (IUSBA) and the Term Code is equal ‘4162’ (Spring 2016) and Evaluate flag = ‘1’

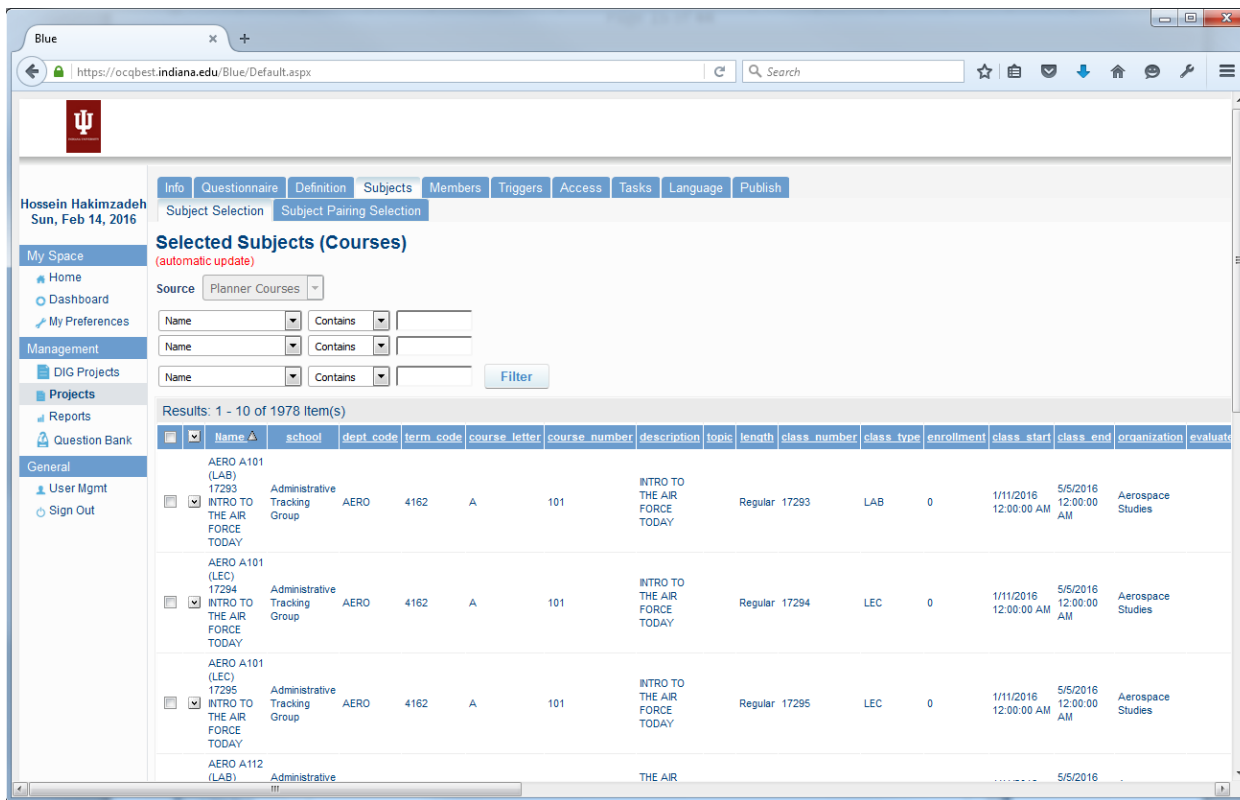


The screenshot shows the Blue system interface for configuring a Subject Filter. The breadcrumb navigation is: Projects > Fall 2016 IUSB Course Evaluation - Production > Definition > Subject Filter. The filter is titled "Subject Filter (Courses)" and is currently set to "Courses" as the subject source. The filter conditions are:

Filter Condition
Planner Courses.inst_code Contains IUSBA
And
Planner Courses.term_code Equal to 4168
And
Planner Courses.evaluate Contains 1

The filter conditions are highlighted with a red box. The interface also shows a "Save" button and "Delete" and "Delete All" buttons at the bottom.

To accomplish step 2 (above) we must click the **SUBJECTS** tab. (see below)



Ok, the first thing to look at is to make sure the **TERM CODE** is the correct semester.

The next thing to look at is to see how many records were retrieved. In the case above we got back 1978 items. This is different than what we got back during the TEST CYCLE.

AUDIT POINT

Somehow this difference (1978 courses now during the production cycle), vs. (1811 courses 3 days ago retrieved during the test cycle) (about 167 extra records) must be reconciled. This difference is quite large, if it was one or two classes, it could have been explained by perhaps a couple of departments adding new sections to the schedule. One other explanation is that 8 week classes for the second 8 weeks are just being added (5 weeks into the semester). If that is the case, we have a big problem, since we can't really PUBLISH the project and create the tasks until all courses, faculty, students, enrollments are there. Check with Johnny and Alexandra.

NOTE TO SELF: Develop a procedure for the secretary to do this.

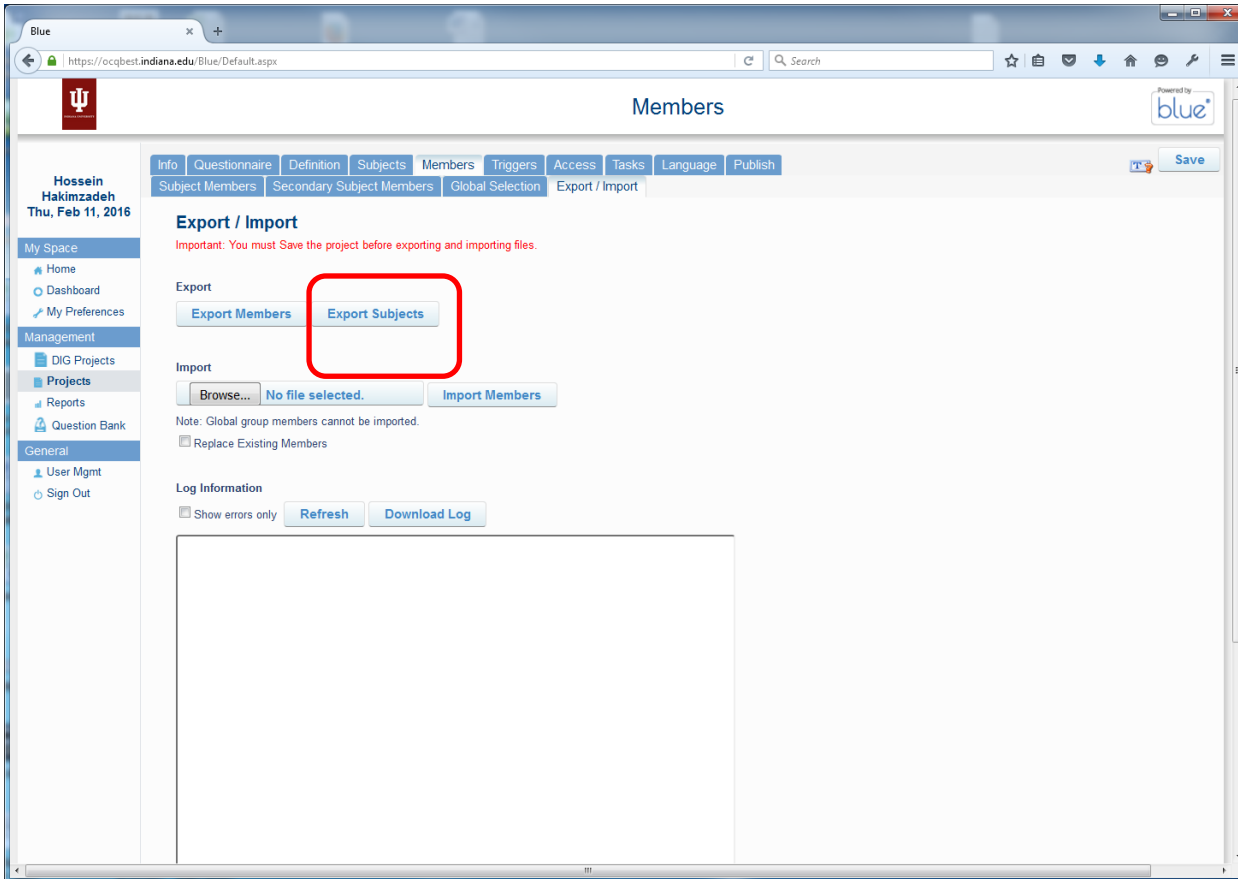
AUDIT POINT

At THIS POINT we probably need to print all of these courses and have the department secretaries validate them and signoff on their accuracy.

So at this point it would be logical to be able to click on button that allows us to download these subjects (courses). Well, there is not such button on this screen! But don't worry, there is button some place. See next page...

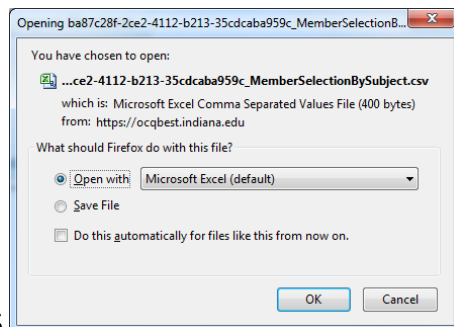
DOWNLOADING THE COURSES FOR AUTITING

Oh Yes, the download button for subjects can be found under. **MEMBERS** tab, then under **EXPORT/IMPORT** sub tab.



Now we have two things that we can EXPORT (download).

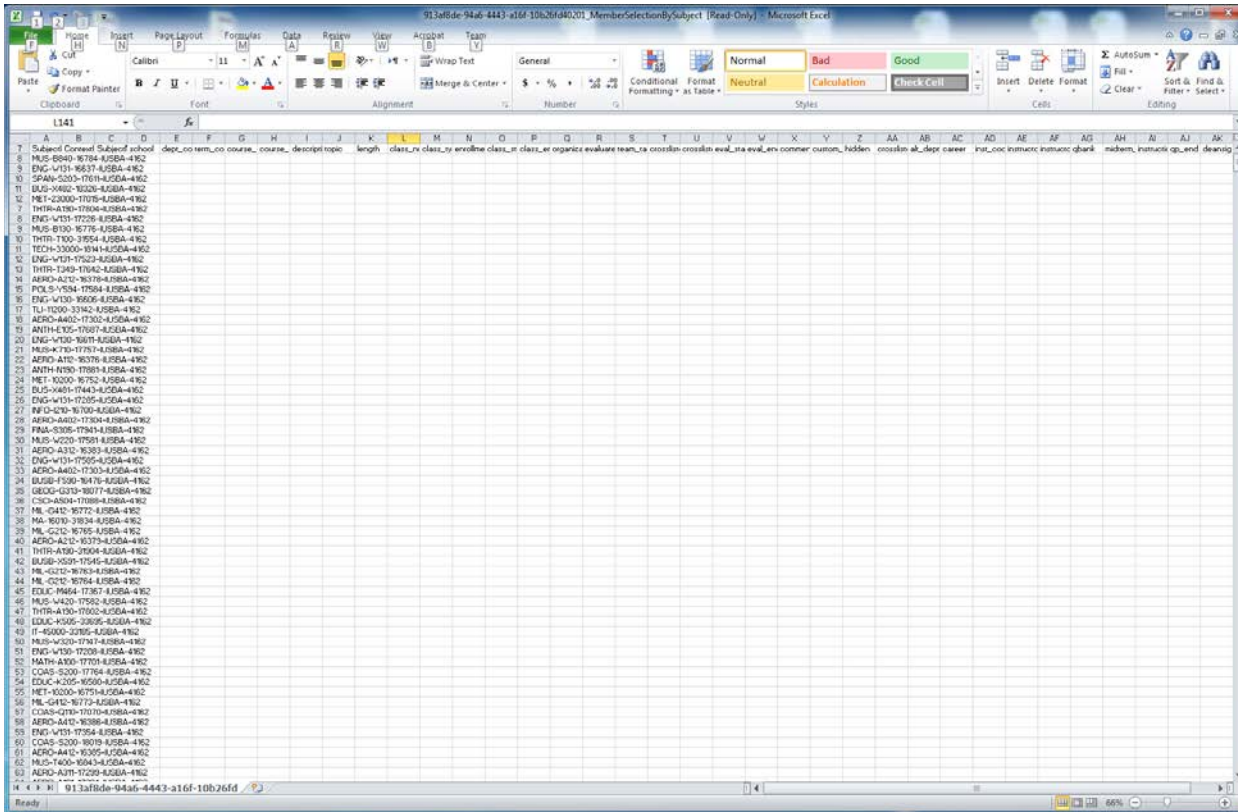
- 1) Export Members
- 2) Export Subjects



Click EXPORT SUBJECTS

IMPORTANT: Note that the spreadsheet may actually have some empty fields. In fact, I almost thought something was wrong since the initial 167 records for spring 2016 seem to be pretty much empty. I only saw the rest of the data when I scrolled down quite a bit. Also, these 167 records seem to be the same number of extra records that are in the PRODUCTION cycle and not the TEST cycle. Of course I don't know this for sure, since I have not looked at all of these records!

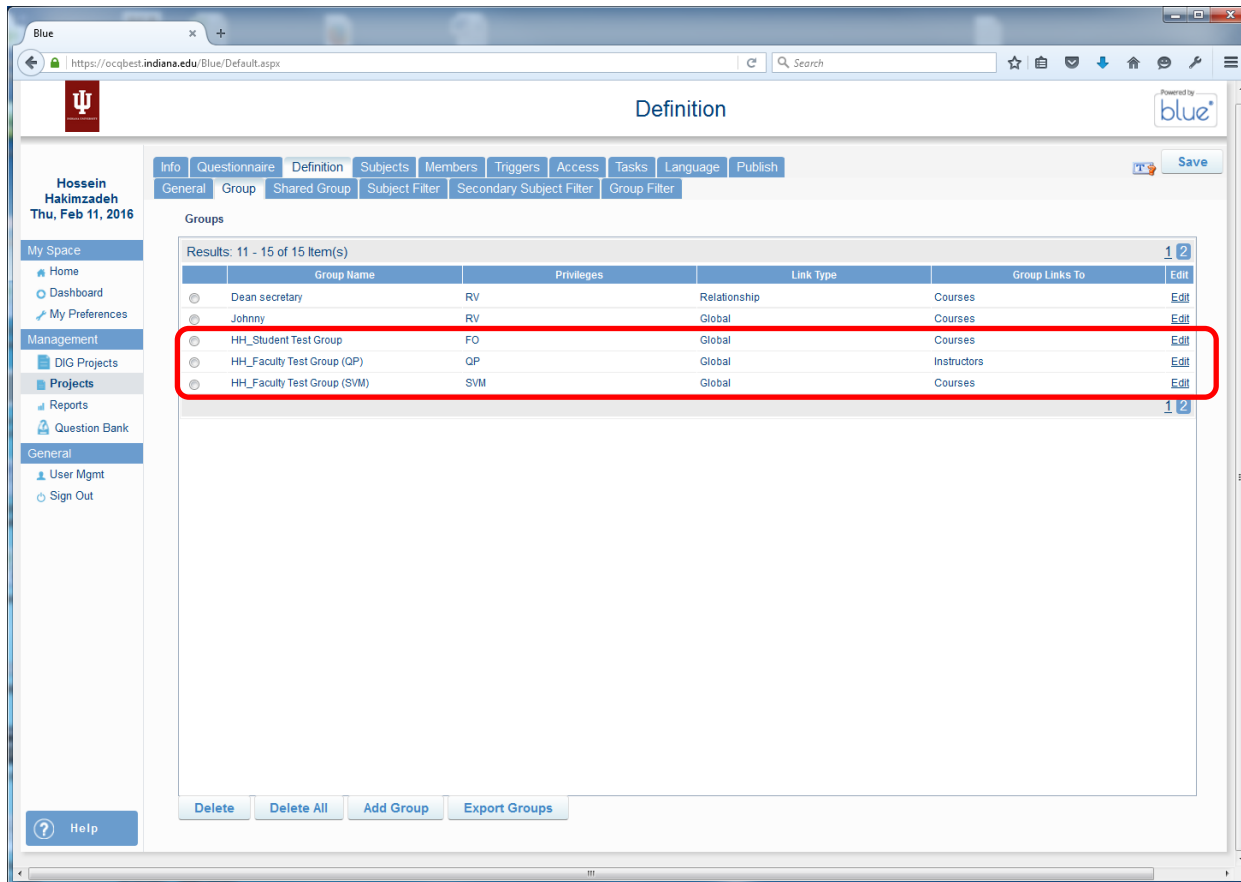
(THIS IS ANOTHER POTENTIAL POINT OF FAILURE)



DISABLING the GROUPS THAT WERE CREATED DURING THE TEST CYCLE

We created the following 3 groups during the TEST CYCLE.

- 1) HH_Student Test Group (FO) Form fill out
- 2) HH_Faculty Test Group (QP) Question personalization
- 3) HH_Faculty Test Group(SVM) Subject view management



The screenshot shows the 'Definition' page in the Blue LMS interface. The user is logged in as Hossein Hakimzadeh on Thu, Feb 11, 2016. The interface displays a list of groups under the 'Groups' tab. The table below shows the details of the groups, with three groups highlighted by a red box:

Group Name	Privileges	Relationship	Link Type	Group Links To	Edit
Dean secretary	RV	Relationship		Courses	Edit
Johnny	RV	Global		Courses	Edit
HH_Student Test Group	FO	Global		Courses	Edit
HH_Faculty Test Group (QP)	QP	Global		Instructors	Edit
HH_Faculty Test Group (SVM)	SVM	Global		Courses	Edit

WE now have to edit each HH group and remove their privilege. Otherwise the members of this group will also get those privileges for all the courses in that semester.

See below screen shots for each group.

HH_Student Test Group(FO)

- Group Linked to: Subject
- Link Type: Global
- Data Source: ADMIN
- Privileges: **Form Fill Out (SHOULD BE REMOVED)**

Definition

Info Questionnaire Definition Subjects Members Triggers Access Tasks Language Publish Save

General Group Shared Group Subject Filter Secondary Subject Filter Group Filter

Groups

Results: 11 - 15 of 15 Item(s)

Group Name	Privileges	Link Type	Group Links To	Edit
Dean secretary	RV	Relationship	Courses	Edit
Johnny	RV	Global	Courses	Edit
HH_Student Test Group	FO	Global	Courses	Edit
HH_Faculty Test Group (QP)	QP	Global	Instructors	Edit
HH_Faculty Test Group (SVM)	SVM	Global	Courses	Edit

Delete Delete All Add Group Export Groups

Group Details

Group linked to

Subject (Courses)
 Secondary Subject (Instructors)

Caption Student Test Group (FO) edit

Link Type Global

Datasource ADMIN

Privileges

Rater Selection (RS)
 Rater Selection Signing (RSS)
 Question Personalization (QP)
 Question Personalization Signing (QPS)
 Form Fill Out (FO)
 Form Fill Out Signing (FOS)
 Report Creation (RC)
 Report Viewing (RV)
 Subject View (SV)
 Subject View Management (SVM)
 Subject Fill Out (SFO)

Note: Only one Rater Selection group and one Question Personalization Courses group and one Question Personalization Instructors group are allowed per project.

Member Options

Min 0

Max (Empty -> Unlimited)

Allow Minimum One
 Enable for Distributed Selection

Apply Cancel

HH_Faculty Test Group (QP)

- Group Linked to: Secondary subject
- Link Type: Global
- Data Source: ADMIN
- Privileges: **Question Personalization (SHOULD BE REMOVED)**

The screenshot displays the 'Definition' page for a group in the Blue system. The interface includes a navigation menu on the left, a main content area with a table of groups, and a 'Group Details' panel on the right.

Navigation Menu:

- My Space
 - Home
 - Dashboard
 - My Preferences
- Management
 - DIG Projects
 - Projects
 - Reports
 - Question Bank
- General
 - User Mgmt
 - Sign Out

Table of Groups:

Group Name	Privileges	Link Type	Group Links To	Edit
Dean secretary	RV	Relationship	Courses	Edit
Johnny	RV	Global	Courses	Edit
HH_Student Test Group(FO)	FO	Global	Courses	Edit
HH_Faculty Test Group (QP)	QP	Global	Instructors	Edit
HH_Faculty Test Group (SVM)	SVM	Global	Courses	Edit

Group Details Panel:

- Group linked to:** Subject (Courses) Secondary Subject (Instructors)
- Caption:** HH_Faculty Test Group (QP)
- Link Type:** Global
- Datasource:** ADMIN
- Privileges:**
 - Rater Selection (RS)
 - Rater Selection Signing (RSS)
 - Question Personalization (QP)
 - Question Personalization Signing (QPS)
 - Form Fill Out (FO)
 - Form Fill Out Signing (FOS)
 - Report Creation (RC)
 - Report Viewing (RV)
 - Subject View (SV)
 - Subject View Management (SVM)
 - Subject Fill Out (SFO)
- Member Options:**
 - Min: 0
 - Max: (Empty -> Unlimited)
 - Allow Minimum One
 - Enable for Distributed Selection

Note: Only one Rater Selection group and one Question Personalization Courses group and one Question Personalization Instructors group are allowed per project.

HH_Faculty Test Group (SVM)

- Group Linked to: Subject
- Link Type: Global
- Data Source: ADMIN
- Privileges: **Subject View Management (SHOULD BE REMOVED)**

The screenshot displays the 'Definition' page for the 'HH_Faculty Test Group (SVM)' in the Blue system. The interface is divided into several sections:

- Navigation Menu (Left):** Includes 'My Space' (Home, Dashboard, My Preferences), 'Management' (DIG Projects, Projects, Reports, Question Bank), and 'General' (User Mgmt, Sign Out).
- Group List (Center):** A table showing 11 results out of 15 items. The table has columns for Group Name, Privileges, Link Type, and Group Links To. The selected group is 'HH_Faculty Test Group (SVM)' with a link type of 'Global' and 'Courses' as the link target.
- Group Details (Right):** A panel for editing the group's properties.
 - Group linked to:** Radio buttons for 'Subject (Courses)' (selected) and 'Secondary Subject (Instructors)'.
 - Caption:** 'HH_Faculty Test Group'.
 - Link Type:** 'Global'.
 - Datasource:** 'ADMIN'.
 - Privileges:** A list of checkboxes for various permissions. 'Subject View Management (SVM)' is checked, while others like 'Rater Selection (RS)' and 'Question Personalization (QP)' are unchecked.
 - Member Options:** 'Min' is set to 0, and 'Max' is set to '(Empty -> Unlimited)'. There are also checkboxes for 'Allow Minimum One' and 'Enable for Distributed Selection'.

FINALLY THE "HH" GROUPS SHOULD HAVE NO PRIVILEGES (SEE BELOW)

The screenshot shows the Blue system interface for a user named Hossein Hakimzadeh. The main content area displays a 'Groups' table with the following data:

Group Name	Privileges	Link Type	Group Links To
Dean secretary (Automatic Update)	RV	Relationship	Courses
HH_Student Test Group(FO)		Global	Courses
HH_Faculty Test Group (OP)		Global	Instructors
HH_Faculty Test Group (SVM)		Global	Courses
HH_Admin_Test Group (RV)		Global	Courses
HH_Report_Distribution_(RV)		Global	Courses

A red callout bubble with the text "SAVE OFTEN" points to the "Save" button in the top right corner of the interface. Below the table, there are buttons for "Delete", "Delete All", "Add Group", and "Export Groups". A message at the bottom of the interface states "Project has been saved successfully."

Make sure SAVE the project again!

ENABLING THE GROUPS FOR PRODUCTION CYCLE

Recall that we DISABLED the privileges of several groups when we were creating a TEST CYCLE. We now have to re-enable their privileges.

click the **DEFINITION** tab, and then the **GROUP** tab, and we will see the following groups:

The screenshot shows the 'Definition' page in the Blue system. The 'Group' tab is selected. A table lists 14 groups. The first three groups have empty privilege fields, which are highlighted with a red box. The table columns are: Group Name, Privileges, Link Type, and Group Links To. The groups listed are: Students (Automatic Update), Teachers SV (Automatic Update), Teachers QP (Automatic Update), Teachers RV (Automatic Update), Deans (Automatic Update), Assoc Deans (Automatic Update), Secretary (Automatic Update), Chairs (Automatic Update), Directors (Automatic Update), and Admin EVCAA (Automatic Update).

Group Name	Privileges	Link Type	Group Links To
Students (Automatic Update)		Relationship	Courses
Teachers SV (Automatic Update)		Relationship	Courses
Teachers QP (Automatic Update)		Link	Instructors
Teachers RV (Automatic Update)	RV	Link	Instructors
Deans (Automatic Update)	RV	Relationship	Courses
Assoc Deans (Automatic Update)	RV	Relationship	Courses
Secretary (Automatic Update)	RV	Relationship	Courses
Chairs (Automatic Update)	RV	Relationship	Courses
Directors (Automatic Update)	RV	Relationship	Courses
Admin EVCAA (Automatic Update)	RV	Relationship	Courses

Note the first 3 groups do not have any privileges. Their privileges have to be restored so that they look like the following:

This close-up screenshot shows the first three rows of the group list. The privilege fields for 'Students (Automatic Update)', 'Teachers SV (Automatic Update)', and 'Teachers QP (Automatic Update)' are now populated with 'FO', 'SVM', and 'QP' respectively, and are highlighted with a red box.

Group Name	Privileges	Link Type	Group Links To
Students (Automatic Update)	FO	Relationship	Courses
Teachers SV (Automatic Update)	SVM	Relationship	Courses
Teachers QP (Automatic Update)	QP	Link	Instructors

To enable the privileges, click the EDIT link for each group, and:

- 1) Give FO privileges to (Students) group
- 2) Give SV privileges to (Teachers SV) group
- 3) Give QP privileges to (Teachers QP) group

Here is the final result:

The screenshot shows the 'Definition' page in the Blue system. The 'Privileges' column for the 'Students', 'Teachers SV', and 'Teachers QP' groups is highlighted with a red box, showing 'FO', 'SV', and 'QP' respectively. The interface includes a navigation menu on the left, a top navigation bar, and a table of group definitions.

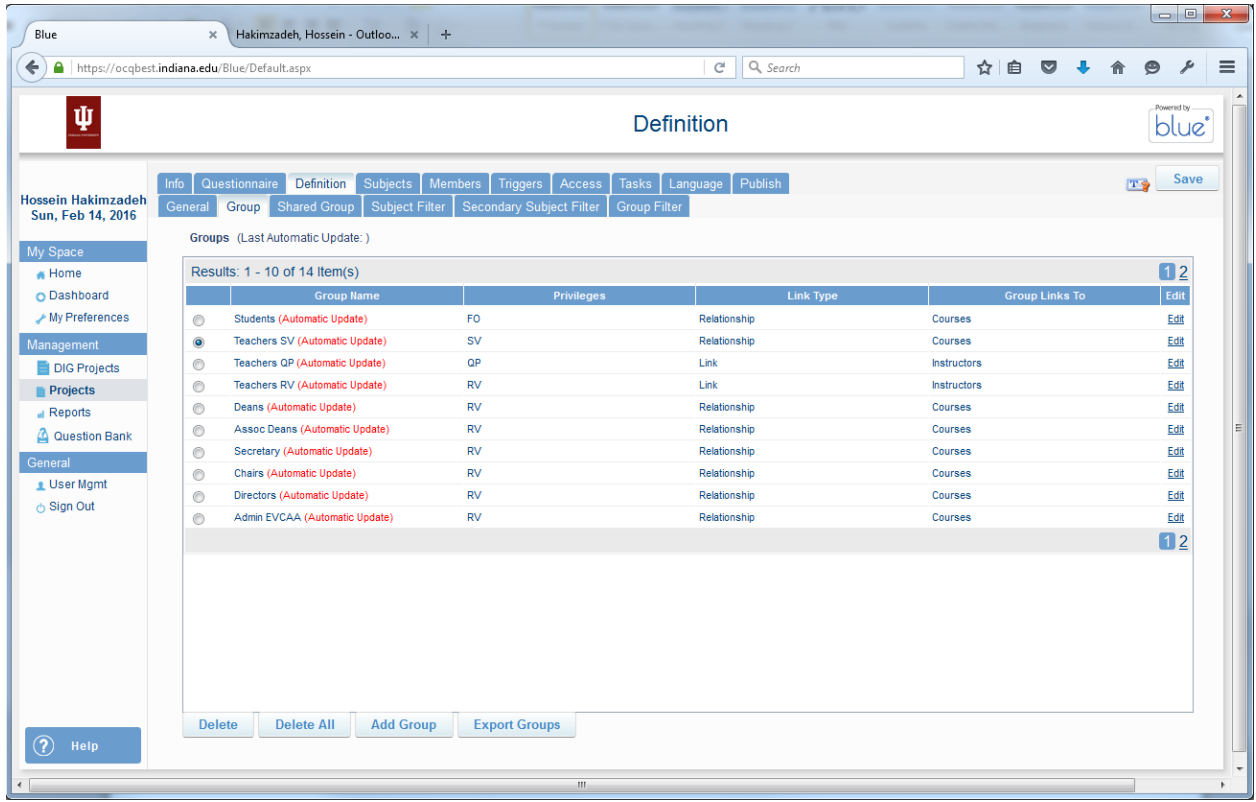
Group Name	Privileges	Link Type	Group Links To
Students (Automatic Update)	FO	Relationship	Courses
Teachers SV (Automatic Update)	SV	Relationship	Courses
Teachers QP (Automatic Update)	QP	Link	Instructors
Teachers RV (Automatic Update)	RV	Link	Instructors
Deans (Automatic Update)	RV	Relationship	Courses
Assoc Deans (Automatic Update)	RV	Relationship	Courses
Secretary (Automatic Update)	RV	Relationship	Courses
Chairs (Automatic Update)	RV	Relationship	Courses
Directors (Automatic Update)	RV	Relationship	Courses
Admin EVCAA (Automatic Update)	RV	Relationship	Courses

Changes applied.

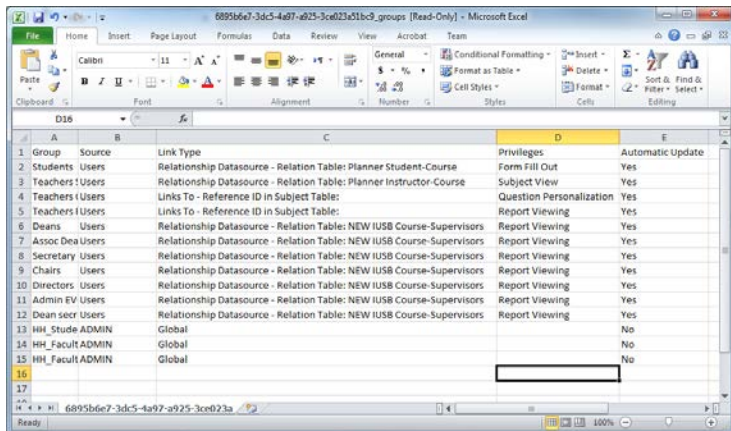
USER INTERFACE DESIGN PROBLEMS:

At this point you may be thinking who are members of each of the above groups? How does one get into these groups?

For example, I may want to see the Teachers in the TEACHER SV group. It looks like I can download and view the members of these groups by clicking the **Radio button next to the group**, and then click the **EXPORT GROUPS** button, at the bottom of the screen.



Well, let's try that! It downloaded something but not what we were looking for. So is it possible that there is another place where this data can be found? There is always that possibility... I'll have discover that later... based on previous experience, when I would add the groups one place and then go to members to add members to the group someplace else, I suspect it might be under the MEMBERS tab. But that would be considered consistent, and we can't have that.



Now, if we go to **MEMBERS** tab, then click the **EXPORT/IMPORT** tab, then click the **EXPORT MEMBERS** button, we do get a big spreadsheet which appears to be un-normalized warehouse of fields which also include all the users including some members of the above groups. Specifically students and faculty. As for the other groups like ADMIN, DEANS, etc. the research continues...

R	S	T	U	V	W	X	Y	Z	AA	AB	AC	AD	AE	AF	AG	AH	AI	AJ	AK	AL	AM	AN	AO	AP
1	evaluat	team	crosslis	crosslis	eval_st	eval_el	comm	custom	hidden	crosslis	alt_def	career	inst_co	instruct	qbank	midterm	instruct	qp_enc	deansij	Context	Context	GroupCaption	Membe	Membe
2	Studies										Undergrad IUSBA		1 VHPOWELL	In Person					Vincent	Powell	Teachers QP	VHPOWELL Vincent I		
3	Studies										Undergrad IUSBA		1 VHPOWELL	In Person					Vincent	Powell	Teachers RV	VHPOWELL Vincent I		
4	Studies										Undergrad IUSBA		1 VHPOWELL	In Person							Teachers SV	VHPOWELL Vincent I		
5	Studies										Undergrad IUSBA			In Person							Students	KHARTL Kurt Hart		
6	Studies										Undergrad IUSBA			In Person							Students	NMTHIELA Nicholas		
7	Studies										Undergrad IUSBA			In Person							Students	KHARTL Kurt Hart		
8	Studies										Undergrad IUSBA			In Person							Students	NMTHIELA Nicholas		
9	Studies										Undergrad IUSBA		1 VHPOWELL	In Person					Vincent	Powell	Teachers RV	VHPOWELL Vincent I		
10	Studies										Undergrad IUSBA		1 VHPOWELL	In Person					Vincent	Powell	Teachers QP	VHPOWELL Vincent I		
11	Studies										Undergrad IUSBA		1 VHPOWELL	In Person							Teachers SV	VHPOWELL Vincent I		
12	Studies										Undergrad IUSBA		1 VHPOWELL	In Person							Teachers SV	VHPOWELL Vincent I		
13	Studies										Undergrad IUSBA		1 VHPOWELL	In Person					Vincent	Powell	Teachers QP	VHPOWELL Vincent I		
14	Studies										Undergrad IUSBA		1 VHPOWELL	In Person					Vincent	Powell	Teachers RV	VHPOWELL Vincent I		
15	Studies										Undergrad IUSBA		1 VHPOWELL	In Person					Vincent	Powell	Teachers QP	VHPOWELL Vincent I		
16	Studies										Undergrad IUSBA		1 VHPOWELL	In Person					Vincent	Powell	Teachers RV	VHPOWELL Vincent I		
17	Studies										Undergrad IUSBA		1 VHPOWELL	In Person					Vincent	Powell	Teachers QP	VHPOWELL Vincent I		
18	ss Connect										Undergrad IUSBA		1 MKNUDSON	100% Online All							Teachers SV	MKNUDSC Melinda		
19	ss Connect										Undergrad IUSBA		1 MKNUDSON	100% Online All					Melinda	Stanley	Teachers QP	MKNUDSC Melinda		
20	ss Connect										Undergrad IUSBA		1 MKNUDSON	100% Online All					Melinda	Stanley	Teachers RV	MKNUDSC Melinda		
21	ss Connect										Undergrad IUSBA		1 MKNUDSON	100% Online All							Students	DROBASK Diane Ro		
22	ss Connect										Undergrad IUSBA		1 MKNUDSON	100% Online All							Students	KOMENDE Korai Me		
23	ss Connect										Undergrad IUSBA		1 MKNUDSON	100% Online All							Students	JENBRAT Jennifer		
24	ss Connect										Undergrad IUSBA		1 MKNUDSON	100% Online All					Melinda	Stanley	Teachers RV	MKNUDSC Melinda		
25	ss Connect										Undergrad IUSBA		1 MKNUDSON	100% Online All					Melinda	Stanley	Teachers QP	MKNUDSC Melinda		
26	ss Connect										Undergrad IUSBA		1 MKNUDSON	100% Online All							Teachers SV	MKNUDSC Melinda		
27	ss Connect										Undergrad IUSBA		1 MKNUDSON	100% Online All							Teachers SV	MKNUDSC Melinda		
28	ss Connect										Undergrad IUSBA		1 MKNUDSON	100% Online All					Melinda	Stanley	Teachers QP	MKNUDSC Melinda		
29	ss Connect										Undergrad IUSBA		1 MKNUDSON	100% Online All					Melinda	Stanley	Teachers RV	MKNUDSC Melinda		
30	ss Connect										Undergrad IUSBA		1 MKNUDSON	100% Online All							Students	DBRADLE Daria Bra		
31	ss Connect										Undergrad IUSBA		1 MKNUDSON	100% Online All							Students	KOMENDE Korai Me		
32	lth										Undergrad IUSBA		1 ABEHLER	In Person							Students	ASHFINK Ashley Fi		
33	lth										Undergrad IUSBA		1 ABEHLER	In Person							Students	LDUDEK Laura Du		
34	lth										Undergrad IUSBA		1 ABEHLER	In Person							Students	HOUSASH Ashley H		
35	lth										Undergrad IUSBA		1 ABEHLER	In Person							Students	TAMISCHT Tami Sch		
36	lth										Undergrad IUSBA		1 ABEHLER	In Person							Students	AQTHOMI Alexandr		
37	lth										Undergrad IUSBA		1 ABEHLER	In Person							Students	ANDERAB Abbey Ai		
38	lth										Undergrad IUSBA		1 ABEHLER	In Person							Students	ASAMHOFE Ashley W		
39	lth										Undergrad IUSBA		1 ABEHLER	In Person							Students	EVANDERL Eryn Van		
40	lth										Undergrad IUSBA		1 ABEHLER	In Person							Students	MARMTRC Marisa Tr		
41	lth										Undergrad IUSBA		1 ABEHLER	In Person							Students	AMJALVE Amanda		

NOTE TO SELF

I assume this data can only be uploaded by someone at IUB, if so, that means every time we have a new secretary, chair, dean, etc. we need to send that information to David at IUB. This is another potential design problem for the system, when one person becomes the bottleneck for the entire university.

SELECTING CLASSES FOR THE TEST CYCLE

Let's check our deductive abilities. To pick classes for the test cycle, we go to..... SUBJECTS tab, and then SUBJECT SELECTION tab.

Because I selected all classes before, right now all of the classes appear as SELECTED SUBJECTS (COURSES).

Verify that all the sections are there. Usually about 1500-2000 sections per semester (Fall or Spring) for IUSB.

AUDITING THE TASKS

The concept of **TASKS and DYNAMIC DAYS** has been explained in TEST CYCLE WORK FLOW, and probably should have been set up during the TEST CYCLE project. However, for PRODUCTION, we need to make sure that the EMAILs are actually sent to users. Recall that we intentionally suppressed emails during the TEST CYCLE.

So we don't have to go back to the other document below is a quick reminder of what is a task and what is dynamic days. To understand this we need to understand the following two concepts as it regards to BLUE.

1) What is a TASK?

- a. BLUE's workflow is based on the notion of tasks. For example, when a student completes an evaluation, they are performing a task, when the faculty personalizes their evaluation form by adding their own questions, they are performing a task, when the faculty checks to see how many students have completed their evaluations, they are performing a task. When the faculty or department administrators view their reports, they are performing a task.
- b. Associate with each task there is a start date
- c. Associate with each task there is an end date
- d. Associated with each task there are two reminders. Reminders are date/time at which email notifications (reminders) are sent to the user to perform the task.
- e. In addition, each task has several options that can be turned on or off. (the most important of these is to sometime turn off the email feature, which is especially important if we are in a test cycle.

2) What is the notion of Dynamic Day?

- a. We'll explain this later in a little more detail, but the notion of dynamic days allows customization of when notifications should be sent to the users. In other words, we can create an IF-THEN rule that indicates when the notification should be sent. The rule is typically based on the fixed deadline. For example 7 days before the course end send a notification to the student to complete the evaluation.

Since the Tasks Settings have already been created (By Alexandra), Click the TASKS tab, and then the SETTINGS sub tab. We should see the following:

There are several different tasks in the system, however 3 of them are important to us (during project creation). The fourth one is important during Report Generation.

- 1) Form Fill Out (FO)
 - a. This is for students to complete their evaluations
- 2) Question Personalization (QP)
 - a. This is to give the opportunity to faculty to add more question to their evaluation (if they wish)
- 3) Subject View Management (SVM)
 - a. This is for faculty to be able to login and see how many students have completed their evaluation in each class.
- 4) Report Viewing (RV)
 - a. This is for faculty (or others) to be able to login and see their evaluation report for each class they are teaching.

Blue
 https://ocqbest.indiana.edu/Blue/Default.aspx

Tasks

Powered by blue

Info Questionnaire Definition Subjects Members Triggers Access Tasks Language Publish

Settings Centralized Email Dynamic Days

Save

Hossein Hakimzadeh
 Thu, Feb 11, 2016

My Space
 Home
 Dashboard
 My Preferences

Management
 DIG Projects
 Projects
 Reports
 Question Bank

General
 User Mgmt
 Sign Out

Help

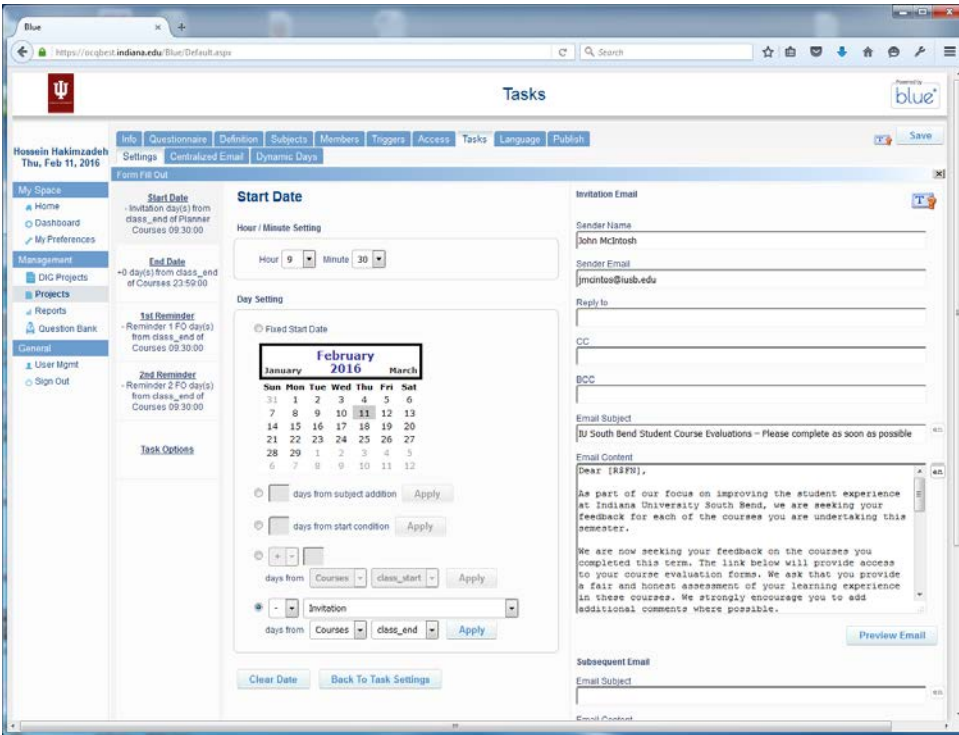
Task Settings

	Task Title	Type	Task Dates		
<input type="checkbox"/>	Subject Fill Out	External		Edit	Preview
<input checked="" type="checkbox"/>	Subject View Management	Privilege	Start Date: -Invitation day(s) from class_end of Planner Courses / End Date: +7 day(s) from class_end of Courses	Edit	Preview
<input type="checkbox"/>	Rater Selection	Task		Edit	Preview
<input type="checkbox"/>	Rater Selection Signing	Task		Edit	Preview
<input checked="" type="checkbox"/>	Question Personalization	Task	Start Date: -Invitation QP day(s) from class_end of Planner Courses / Start Date: -QP End Date day(s) from class_end of Planner Courses	Edit	Preview
<input type="checkbox"/>	Question Personalization Signing	Task		Edit	Preview
<input checked="" type="checkbox"/>	Form Fill Out	Task	Start Date: -Invitation day(s) from class_end of Planner Courses / End Date: +0 day(s) from class_end of Courses	Edit	Preview
<input type="checkbox"/>	Form Fill Out Signing	Task		Edit	Preview

Note on previews: Certain tasks require the project to be saved in order to reflect most recent changes.
 Question Personalization Signing tasks are unavailable in Multiple-Subject projects.
 Rater Selection and Rater Selection Signing tasks are unavailable in Multiple-Subject projects.

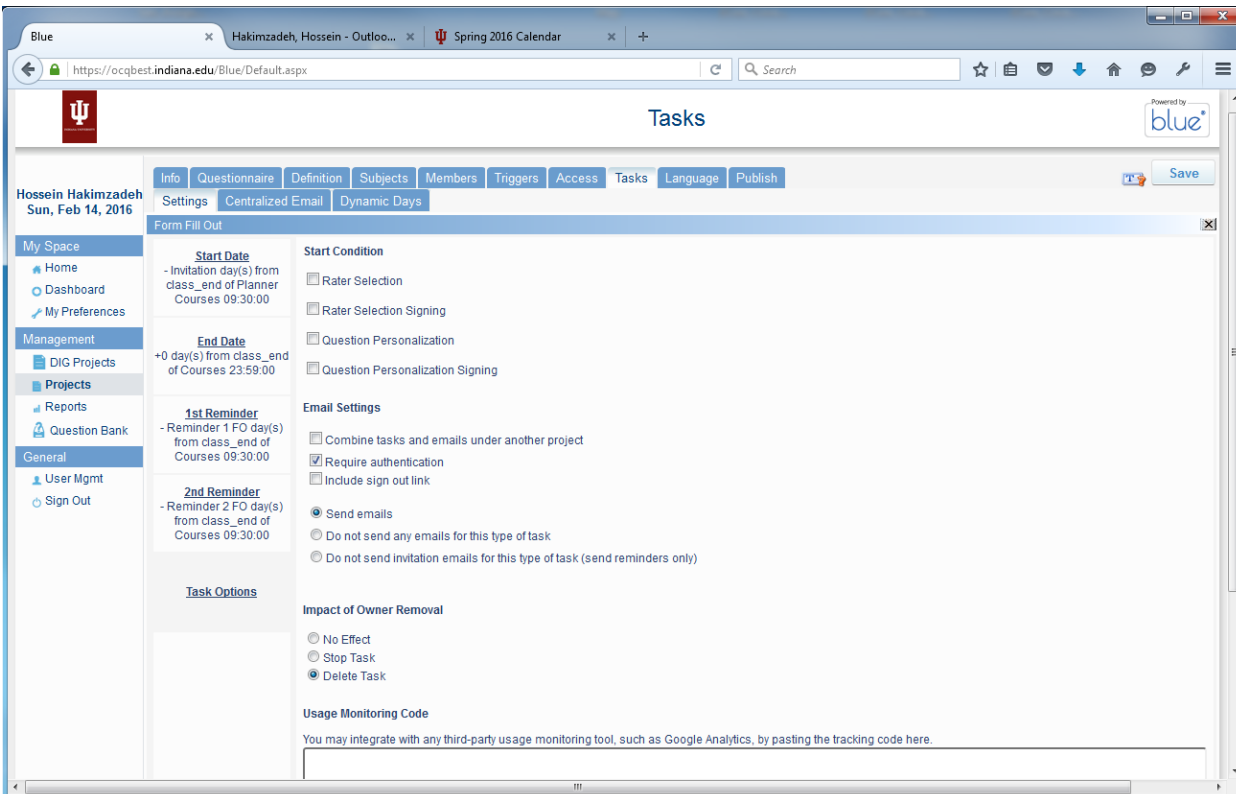
Now to view the details on each task we can click the EDIT

Below is the screen shot for **FORM FILL OUT** task:

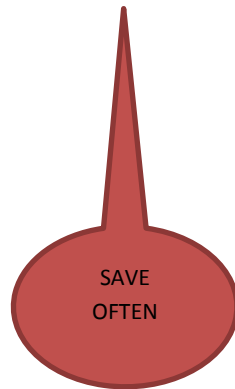
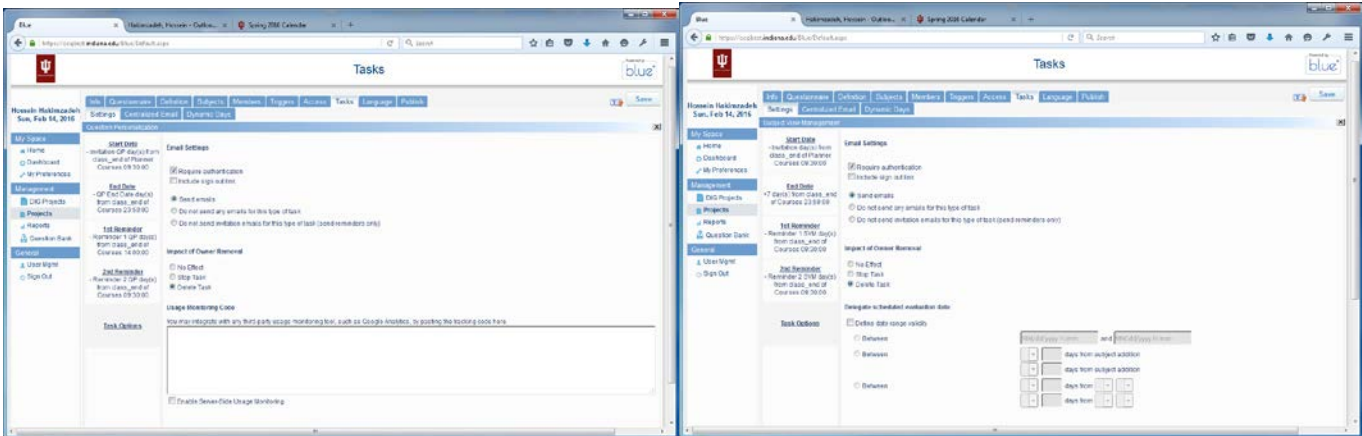


NOTE that Alexandra has already set up the start date, end date, 1st reminder, 2nd reminder, and task options.

All we have to do at this point is to click the **TASK OPTIONS** link, and **make sure the RADIO button for SEND EMAILS is selected.** (see below)



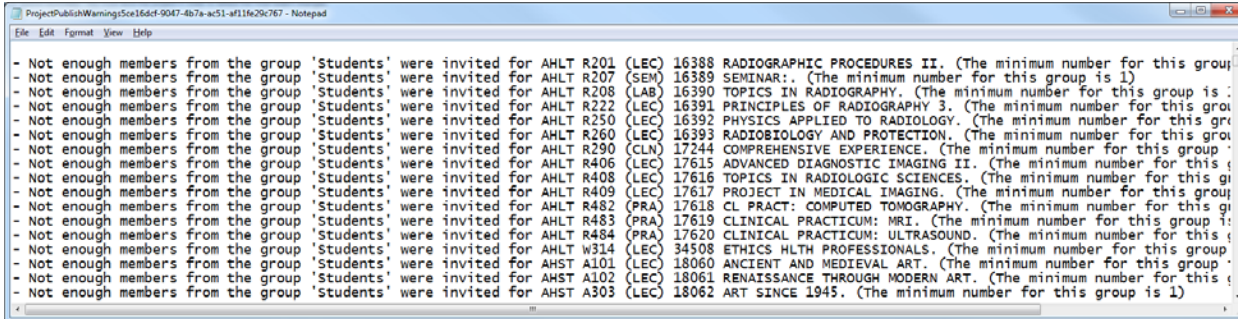
We can do the same for the other two tasks: **Question Personalization and Subject view management** (See below)



PUBLISHING THE PRODUCTION PROJECT

After the courses are selected, we :

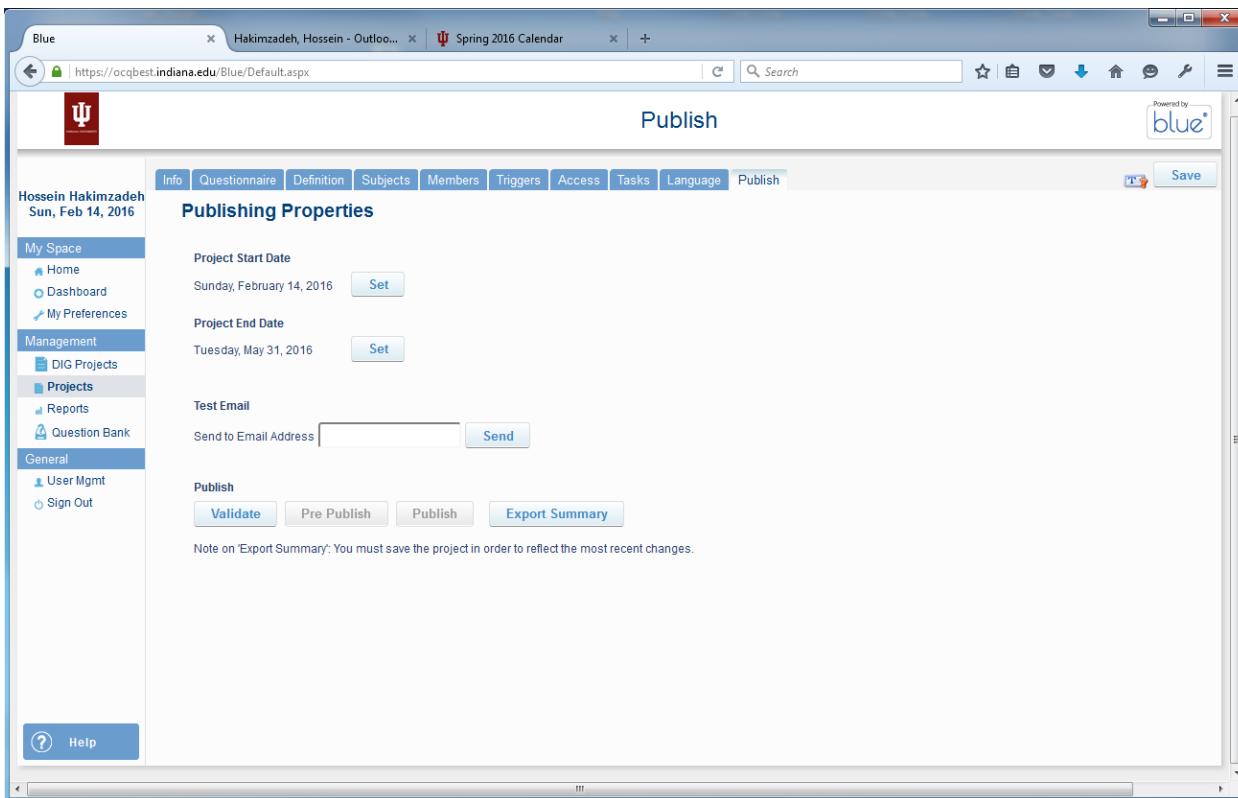
- 1) click the PUBLISH tab
- 2) SET the Project START DATE
- 3) SET the Project END DATE.
- 4) Then click the **VALIDATE** button. More than likely, we will get warning saying that the course does not have enough students in it. (There was a warning in validating the project.) (hossein and johnny)



```
ProjectPublishWarnings5ce1Edcf-9d47-4b7e-ac51-af116e29c767 - Notepad
File Edit Format View Help
- Not enough members from the group 'Students' were invited for AHLT R201 (LEC) 16388 RADIOGRAPHIC PROCEDURES II. (The minimum number for this group is 1)
- Not enough members from the group 'Students' were invited for AHLT R207 (SEM) 16389 SEMINAR. (The minimum number for this group is 1)
- Not enough members from the group 'Students' were invited for AHLT R208 (LAB) 16390 TOPICS IN RADIOGRAPHY. (The minimum number for this group is 1)
- Not enough members from the group 'Students' were invited for AHLT R222 (LEC) 16391 PRINCIPLES OF RADIOGRAPHY 3. (The minimum number for this group is 1)
- Not enough members from the group 'Students' were invited for AHLT R250 (LEC) 16392 PHYSICS APPLIED TO RADIOLOGY. (The minimum number for this group is 1)
- Not enough members from the group 'Students' were invited for AHLT R260 (LEC) 16393 RADIOBIOLOGY AND PROTECTION. (The minimum number for this group is 1)
- Not enough members from the group 'Students' were invited for AHLT R290 (CLN) 17244 COMPREHENSIVE EXPERIENCE. (The minimum number for this group is 1)
- Not enough members from the group 'Students' were invited for AHLT R406 (LEC) 17615 ADVANCED DIAGNOSTIC IMAGING II. (The minimum number for this group is 1)
- Not enough members from the group 'Students' were invited for AHLT R408 (LEC) 17616 TOPICS IN RADIOLOGIC SCIENCES. (The minimum number for this group is 1)
- Not enough members from the group 'Students' were invited for AHLT R409 (LEC) 17617 PROJECT IN MEDICAL IMAGING. (The minimum number for this group is 1)
- Not enough members from the group 'Students' were invited for AHLT R482 (PRA) 17618 CL PRACT: COMPUTED TOMOGRAPHY. (The minimum number for this group is 1)
- Not enough members from the group 'Students' were invited for AHLT R483 (PRA) 17619 CLINICAL PRACTICUM: MRI. (The minimum number for this group is 1)
- Not enough members from the group 'Students' were invited for AHLT R484 (PRA) 17620 CLINICAL PRACTICUM: ULTRASOUND. (The minimum number for this group is 1)
- Not enough members from the group 'Students' were invited for AHLT W314 (LEC) 34508 ETHICS HLTH PROFESSIONALS. (The minimum number for this group is 1)
- Not enough members from the group 'Students' were invited for AHST A101 (LEC) 18060 ANCIENT AND MEDIEVAL ART. (The minimum number for this group is 1)
- Not enough members from the group 'Students' were invited for AHST A102 (LEC) 18061 RENAISSANCE THROUGH MODERN ART. (The minimum number for this group is 1)
- Not enough members from the group 'Students' were invited for AHST A303 (LEC) 18062 ART SINCE 1945. (The minimum number for this group is 1)
```

Finally, click the **PUBLISH** button

Wait for the PUBLISH process to finish, then go and see if the tasks are generated.



AUDIT POINT

Someone has to make sure all the TASKS are created for:

- Students (FO)
- Faculty (QP, SVM, etc.)
- CHAIRS
- DEANS
- ADMINS
- SECRETARIES
- Etc.